



# Incoming Grade 5

## 2018 SUMMER READING WORK

\*Students are to read 1 book from each of the lists and complete the required writing piece for each.

### **List 1: Fiction**

- ***The Original Adventures of Hank the Cowdog*** , John R. Erickson (2011), 127 pages  
Audience: Grades 3-5      Category: Fiction
- ***Beezus and Ramona***, Beverly Cleary (1955), 208 pages  
Audience: Grades 3-5      Category: Fiction

**REQUIRED WRITING PIECE: CUMULATIVE NOVEL PROJECT**

### **List 2: Nonfiction**

- ***Why'd They Wear That?: Fashion as the Mirror of History*** , Sarah Albee (2015) , 160-200 pages  
Audience: Intermediate (4th-6th grade)    (Note: This book has outstanding illustrations)
- ***Bugged: How Insects Changed History*** , Sarah Albee (2014) , 160-200 pages  
Illustrated by Robert Leighton, Audience: Intermediate (4th-6th grade)  
Category: Historical, Non-Fiction
- ***Founding Mothers: Remembering the Ladies*** , Cokie Roberts (2014) , under 40 pages  
Illustrated by Diane Goode, Audience: Primary (k-3rd grade), Intermediate (4th-6th grade)  
Category: Biographies, Historical, Non-Fiction    (Note: This book has outstanding illustrations)
- ***Goal!***, Sean Taylor (2014) , under 40 pages, Illustrated by Caio Vilela  
Audience: Primary (k-3rd grade), Intermediate (4th-6th grade)  
Category: Multicultural, Non-Fiction, Sports      (Note: This book has outstanding illustrations)
- ***If...A Mind-Bending New Way of Looking at Big Ideas and Numbers***, David J. Smith (2014) , 40 pages  
Illustrated by Steve Adams  
Audience: Primary (k-3rd grade), Intermediate (4th-6th grade), Adult/Parent  
Category: Non-Fiction      (Note: This book has outstanding illustrations)

**REQUIRED WRITING PIECE: AMAZON LISTING NOVEL PROJECT**

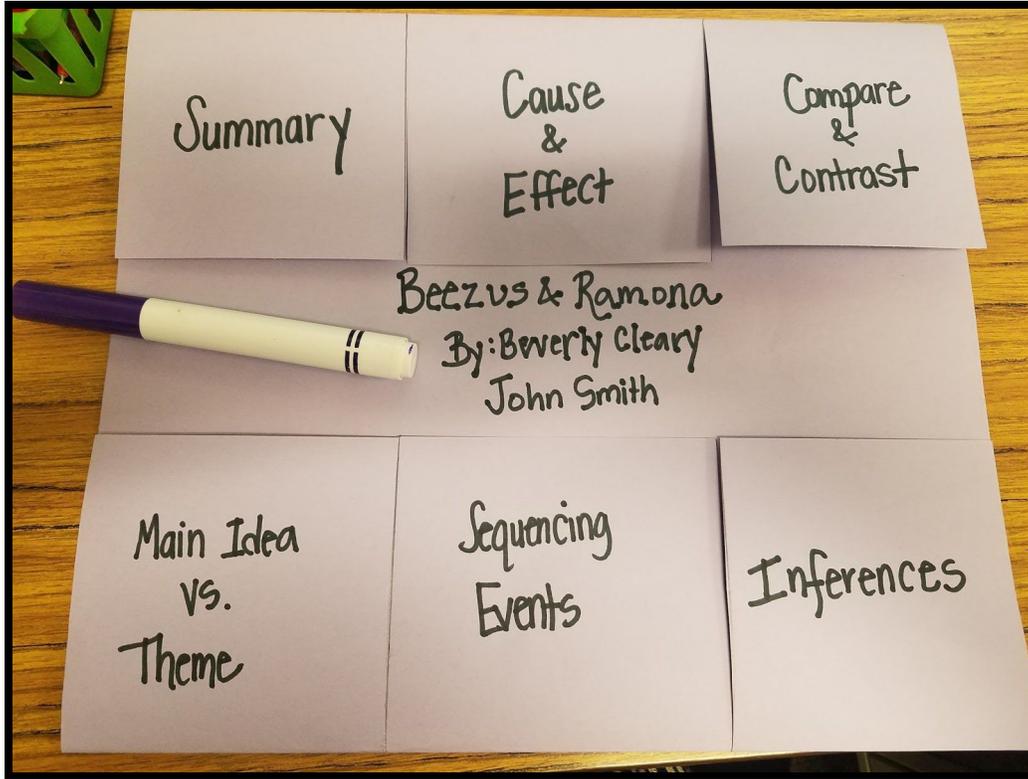
## CUMULATIVE NOVEL PROJECT

1. Choose a novel from the provided fiction list.
2. Create a foldable to review the main aspects of the novel. You'll find pictures of sample folders below.
3. Include the following **bolded** sections in your foldable. This rubric shows how the students will be scored for each section.
4. Each bolded section should be written on a section of the foldable. When you lift the flap up, the student's work should be underneath. The title of the book, author, and student's name should be written in the center.

Points	Requirements
_____/5	<b>Summary:</b> Write a detailed summary of the novel. Remember that a summary includes key events, not small details from the text. *Use the Somebody, Wanted, But, So, Then attached sheet.*
_____/5	<b>Cause &amp; Effect Relationships:</b> Find 5 cause and effect relationships in the novel.
_____/5	<b>Compare &amp; Contrast Characters:</b> Select 2 characters from the novel and compare and contrast them. Consider how these similarities and differences impact the story.
_____/5	<b>Main Idea vs. Theme:</b> Write the main idea and the theme of the novel. Consider how they are different from one another.
_____/5	<b>Sequencing Events:</b> Select 10 MAIN events from the novel and sequence them.
_____/5	<b>Inferences:</b> Make 5 inferences. Include text evidence to show how you made this inference.
_____/5	<b>Conventions:</b> Use correct spelling & grammar
Score: _____ /35	

Name: \_\_\_\_\_

Summer Reading Project



# CUMULATIVE NOVEL PROJECT

Create a foldable to review the main aspects of the novel. Include the following sections in your foldable.

## Summary

Write a detailed summary of the novel. Remember that a summary includes key events, not small details from the text.

## Cause and Effect Relationships

Find five cause and effect relationships in the novel.

## Compare & Contrast Characters

Select two characters from the novel and compare and contrast them. Consider how these similarities and differences impact the story.

## Main Idea Vs. Theme

Write the main idea and the theme of the novel. Consider how they are different from one another.

## Sequencing Events

Select 10 MAIN events from the novel and sequence them.

## Character Conflicts

Within the novel, find examples of each of the four types of character conflict. Include Man vs. Man, Man vs. Nature, Man vs. Self, and Man vs. Society.

## Personal Perspectives

Choose one or two characters. Then, write about how their perspectives and experiences impact their view of the main events in the book.

## Amazon Listing Novel Project

1. First, read the nonfiction text of your choice from the list provided.
2. Marketing Expert. That is your new job title! Every book on Amazon.com has a listing that informs buyers about the book. Your job is to create a poster version for the nonfiction text you have read. Follow the format below. If you need inspiration, feel free to look at some Amazon reviews of your favorite books.
3. Your project should be on posterboard and include the requirements below. You may also look at the sample provided. It doesn't matter which color you choose for your poster board. However, your material should be easy to read and organized neatly on the poster. Below you'll find how students will be scored.

Points	Requirements
_____/2	<b>Title &amp; author of book at top of poster</b> (centered and correctly capitalized)
_____/3	<b>New Book Cover:</b> Create a new creative book cover for your text.
_____/3	<b>Picture:</b> Draw a picture from an important or interesting fact from the book. Write the fact below.
_____/3	<b>Product Details</b> (Include: age range, grade, level, pages, publisher)
_____/3	<b>Rank OR Recommend</b> (1. Rank this book against 4 other books you have read recently. 2. Recommend other books people may like if they are interested in this book.)
_____/5	<b>Quick Summary:</b> Write a one to two sentence preview summary that will capture a potential reader and make them want to buy this book!
_____/5	<b>Summary:</b> Write a complete summary of the book. Be sure to include a topic sentence, main idea(s), support details, and conclusion sentence
_____/3	<b>Quote Me:</b> Select 3-5 quotes from the book to display here. Choose quotes that are meaningful and represent the text well.
_____/3	<b>Editorial Review:</b> Write a review of the book (3-5 sentences)
_____/5	<b>Conventions:</b> Use correct spelling & grammar
Score: ____/35	

\*SAMPLE FORMAT\*

TITLE

Author

SHORT SUMMARY

Write a 1-2 sentence preview summary that will capture a potential reader and make them want to buy this book!

NEW BOOK COVER

Create a new book cover for the novel and draw it here.

Draw an important fact from your book here. Write the fact below the picture.

SUMMARY

WRITE A COMPLETE SUMMARY OF THE BOOK HERE.

Be sure to include: main idea (s), important supporting details, topic & conclusion sentence)

PRODUCT DETAILS

Include the following:  
\*Age Range\*Grade\*Level  
\*Pages\*Publisher

QUOTE ME

Select 3-5 quotes from the book to display here. Choose quotes that are meaningful or interesting.

RANK OR RECOMMEND

*Choose one of the following options for this section:*

1. Rank this book against 4 other books you have read recently.
2. Recommend other books people may like if they are interested in this book.

EDITORIAL REVIEW

Write a 3-5 sentence review of the book.