

School
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Pre-Kindergarten Student Report Card
<School Name Here > Diocese of Albany



Student Name:	Teacher:	Year:
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RUBRIC	
M	Meets age appropriate expectations. Performance on task is consistently apparent.
P	Shows progress in meeting age-appropriate expectation. Performance on task is emerging.
NY	Does not yet meet age appropriate expectation. Performance on task does not yet meet expectations.
NA	Not Assessed at this time.

QUARTER
Q1 Q2 Q3 Q4

QUARTER
Q1 Q2 Q3 Q4

Religion/Faith Formation				
Shows respect during prayer				
Participates during prayer				
Shows understanding of God and His works				
Understands concept of helping others				
Shows kindness and respect for others				

Work/Play Habits				
Works well independently				
Follows directions from adults				
Plays cooperatively				
Cleans up after work and play				
Shares toys with others				
Shows interest in learning				
Values own work				
Participates in class activities				

English Language Arts				
Speaks clearly in complete sentences				
Asks questions and responds appropriately				
Identifies uppercase letters				
Identifies lowercase letters				
Produces letter sounds				
Has concepts about print/pre-literacy				
Prints first name				
Prints last name				
Rhymes appropriately				
Draws or writes to inform, tell a story or express				

Physical Development				
Uses the bathroom independently				
Manages personal belongings				
Dresses self independently				
Handles scissors appropriately				
Holds pencil/crayon appropriately				
Assembles simple puzzles				
Builds with small pieces				
Engages in a variety of physical activities				
Understands personal and general space				

Mathematics				
Identifies basic shapes				
Identifies basic colors				
Recognizes simple patterns				
Counts orally to 20				
Counts objects to 10				
Identifies numbers 0-10 out of order				
Sorts and classifies objects				

Social and Emotional Development				
Seeks help when needed				
Socializes with others				
Respects the property of others				
Exhibits self control; verbalizes emotions				
Adjusts to new situations and activities				
Displays age appropriate attention span				
Displays confidence in abilities				
Recognizes needs and desires of others				

ATTENDANCE	QUARTER				
	Total	1	2	3	4
Absent					
Tardy					

Teacher Comments:	
Q1	Q3
Q2	Q4

Teacher Signature: _____

Principal Signature: _____

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Kindergarten Student Report Card

<School Name Here > Diocese of Albany



Student Name:	Teacher:	Year:
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RUBRIC	
4	Student work demonstrates a thorough and consistent understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.
3	Student work demonstrates an understanding of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work.
2	Student work demonstrates a partial understanding of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.
1	Student work demonstrates minimal understanding of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives producing less than expected work.

STANDARDS CODES	
E	Excellent
S	Satisfactory
N	Needs Improvement
NA	Not Assessed at this time

	Q1	Q2	Q3	Q4
Religion/Faith Formation				
Integrates Christian values into class activities				
Knows and participates in prayers				

	Q1	Q2	Q3	Q4
English Language Arts				
Reading - Literature				
Reading - Informational Text				
Reading - Foundational Skills				
Writing				
Speaking and Listening				
Language				

	Q1	Q2	Q3	Q4
Mathematics				
Counting and Cardinality				
Operations and Algebraic Thinking				
Number and Operations in Base Ten				
Measurement and Data				
Geometry				

	Q1	Q2	Q3	Q4
Science				
Demonstrates an awareness of science content				
Understands and applies science vocabulary				
Uses material and resources properly				

	Q1	Q2	Q3	Q4
Social Studies				
Demonstrates an understanding of self, others, and surrounding communities				
Participates in citizenship activities within the classroom				

	Q1	Q2	Q3	Q4
Art				
Participates in art projects				
Begins to create art that is more realistic & detail effectively				

	Q1	Q2	Q3	Q4
Music				
Creates, participates in and responds to music				
Uses musical materials & resources properly				

	Q1	Q2	Q3	Q4
Library/Media Sciences				
Begins to inquire and think critically				
Uses resources to gain knowledge				

	Q1	Q2	Q3	Q4
Physical Education				
Demonstrates gross motor skills				
Participates in organized group activities				
Demonstrates good sportsmanship				

	Q1	Q2	Q3	Q4
Technology				
Demonstrates age appropriate use of digital media				
Practices safe and responsible use of technology				

	Q1	Q2	Q3	Q4
World Languages				
Applies grade appropriate vocabulary for communication				
Develops cross-cultural skills and understandings				

Student Name:	Teacher:	Year:	Grade: K
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Q1 Q2 Q3 Q4

EFFORT, CONDUCT & PERSONAL GROWTH CODES	
E	Excellent
S	Satisfactory
N	Needs Improvement

Effort, Conduct, Personal Growth	Q1	Q2	Q3	Q4
Completes classwork carefully				
Completes homework carefully				
Cares for classroom and personal materials				
Respects rights, property, feelings of others				
Complies with class/school rules				
Shows responsibility				
Chooses appropriate behavior				
Cooperates with others				
Forms letters correctly				
Uses correct grip				
Uses left to right directional movement				
Seeks help when needed				
Works well independently				

ATTENDANCE	QUARTER			
Total	1	2	3	4
Absent				
Tardy				

Teacher Comments:
Q1
Q2
Q3
Q4

Teacher Signature: _____
Principal Signature: _____
Grade Assigned Next Year: _____

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Grade One Student Report Card

<School Name Here > Diocese of Albany, NY



Student Name:	Teacher:	Year:
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RUBRIC	
4	Student work demonstrates a thorough and consistent understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.
3	Student work demonstrates an understanding of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work.
2	Student work demonstrates a partial understanding of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.
1	Student work demonstrates minimal understanding of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives producing less than expected work.

STANDARDS CODES	
E	Excellent
S	Satisfactory
N	Needs Improvement
NA	Not assessed at this time

	Q1	Q2	Q3	Q4
Religion/Faith Formation				
The Profession of Faith: What We Believe				
Liturgy and Sacraments: How We Celebrate				
Life in Christ: How We Live				
Christian Prayer: How We Pray				

English Language Arts	Q1	Q2	Q3	Q4
Reading - Literature				
Reading - Informational Text				
Reading - Foundational Skills				
Writing				
Speaking and Listening				
Language				

Mathematics	Q1	Q2	Q3	Q4
Operations and Algebraic Thinking				
Number and Operations in Base Ten				
Measurement and Data				
Geometry				

Science	Q1	Q2	Q3	Q4
Demonstrates an understanding of content				
Understands and applies science vocabulary				
Uses materials and resources properly				

Social Studies	Q1	Q2	Q3	Q4
Demonstrates an understanding of content				
Recognizes primary and secondary sources				
Understands and applies social studies vocabulary and map skills				

Art	Q1	Q2	Q3	Q4
Creates, performs & participates in art				
Knows and uses art materials & resources				
Responds to and analyzes works of art				
Understands the cultural dimensions and contributions of the Arts				

Library/Media Science	Q1	Q2	Q3	Q4
Demonstrates knowledge necessary to:				
Inquire and think critically				
Use resources to gain knowledge				

Music	Q1	Q2	Q3	Q4
Creates, performs & participates in music				
Knows and uses music materials & resources				
Responds to and analyzes works of music				
Understands the cultural dimensions and contributions of the Arts				

Physical Education	Q1	Q2	Q3	Q4
Demonstrates necessary knowledge, skills and behaviors to improve physical fitness				
Participates in physical activity				
Demonstrates good sportsmanship				

Technology	Q1	Q2	Q3	Q4
Uses digital media to communicate, and to gather and evaluate information				
Practices safe and responsible use of technology				

World Language	Q1	Q2	Q3	Q4
Understands and applies grade appropriate vocabulary for communication				
Develops cross-cultural skills and understandings				

Student Name:	Teacher:	Year:	Grade: 1
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EFFORT, CONDUCT & PERSONAL GROWTH CODES	
E	Excellent
S	Satisfactory
N	Needs Improvement

ATTENDANCE		QUARTER			
	TOTAL	Q1	Q2	Q3	Q4
Absent					
Tardy					

Q1 Q2 Q3 Q4

Effort, Conduct, Personal Growth				
Respects rights, property, feelings of others				
Cooperates with others				
Shows responsibility				
Complies with class/school rules				
Cares for classroom and personal materials				
Writes neatly in all work				
Completes classwork				
Completes homework				
Works well independently				
Seeks help when needed				
Adheres to dresscode				

Teacher Comments:
Q1
Q2
Q3
Q4

Teacher Signature: _____ Principal Signature: _____ Grade Assigned Next Year: _____
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Grade Two Student Report Card

<School Name Here > Diocese of Albany



Student Name:	Teacher:	Year:
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RUBRIC	
4	Student work demonstrates a thorough and consistent understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.
3	Student work demonstrates an understanding of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work.
2	Student work demonstrates a partial understanding of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.
1	Student work demonstrates minimal understanding of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives producing less than expected work.

STANDARDS CODES	
E	Excellent
S	Satisfactory
N	Needs Improvement
NA	Not assessed at this time

	Q1	Q2	Q3	Q4
Religion/Faith Formation				
The Profession of Faith: What We Believe				
Liturgy and Sacraments: How We Celebrate				
Life in Christ: How We Live				
Christian Prayer: How We Pray				

	Q1	Q2	Q3	Q4
English Language Arts				
Reading - Literature				
Reading - Informational Text				
Reading - Foundational Skills				
Writing				
Speaking and Listening				
Language				

	Q1	Q2	Q3	Q4
Mathematics				
Operations and Algebraic Thinking				
Number and Operations in Base Ten				
Measurement and Data				
Geometry				

	Q1	Q2	Q3	Q4
Science				
Demonstrates an understanding of content				
Understands and applies science vocabulary				
Uses materials and resources properly				

	Q1	Q2	Q3	Q4
Social Studies				
Demonstrates an understanding of content				
Recognizes primary and secondary sources				
Understands and applies social studies vocabulary and map skills				

	Q1	Q2	Q3	Q4
Art				
Creates, performs and participates in art				
Knows and uses art materials & resources				
Responds to and analyzes works of art				
Understands the cultural dimensions and contributions of the Arts				

	Q1	Q2	Q3	Q4
Library/Media Sciences				
Demonstrates knowledge necessary to:				
Inquire and think critically				
Use resources to gain knowledge				

	Q1	Q2	Q3	Q4
Music				
Creates, performs and participates in music				
Knows and uses music materials & resources				
Responds to and analyzes works of music				
Understands the cultural dimensions and contributions of the Arts				

	Q1	Q2	Q3	Q4
Physical Education				
Demonstrates necessary knowledge, skills and behaviors to improve physical fitness				
Participates in physical activity				
Demonstrates good sportsmanship				

	Q1	Q2	Q3	Q4
Technology				
Uses digital media to communicate, and to gather and evaluate information				
Practices safe and responsible use of technology				

	Q1	Q2	Q3	Q4
World Language				
Understands and applies grade appropriate vocabulary for communication				
Develops cross-cultural skills and understandings				

Student Name:	Teacher:	Year:	Grade: 2
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EFFORT, CONDUCT & PERSONAL GROWTH CODES	
E	Excellent
S	Satisfactory
N	Needs Improvement

ATTENDANCE		QUARTER			
	TOTAL	Q1	Q2	Q3	Q4
Absent					
Tardy					

Q1 Q2 Q3 Q4

Effort, Conduct, Personal Growth				
Respects rights, property, feelings of others				
Cooperates with others				
Shows responsibility				
Complies with class/school rules				
Cares for classroom and personal materials				
Writes neatly in all work				
Completes classwork				
Completes homework				
Works well independently				
Seeks help when needed				
Adheres to dresscode				

Teacher Comments:
Q1
Q2
Q3
Q4

Teacher Signature: _____
Principal Signature: _____
Grade Assigned Next Year: _____

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Grade Three Student Report Card

<School Name Here > Diocese of Albany, NY



Student Name:	Teacher:	Year:
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Subject grades are numerical averages - 70 % and above is passing.	
STANDARDS CODES	
E	Excellent
S	Satisfactory
N	Needs Improvement
NA	Not Assessed at this time

Q1 Q2 Q3 Q4

Religion/Faith Formation	Q1	Q2	Q3	Q4
The Profession of Faith: What We Believe				
Liturgy and Sacraments: How We Celebrate				
Life in Christ: How We Live				
Christian Prayer: How We Pray				

Q1 Q2 Q3 Q4

Art	Q1	Q2	Q3	Q4
Creates, performs, and participates in art				
Knows and uses art materials & resources				
Responds to and analyzes works of art				
Understands the cultural dimensions and contributions of the Arts				

English Language Arts	Q1	Q2	Q3	Q4
Reading - Literature				
Reading - Informational Text				
Reading - Foundational Skills				
Writing				
Speaking and Listening				
Language				

Library/Media Science	Q1	Q2	Q3	Q4
Demonstrates knowledge necessary to:				
Inquire and Think Critically				
Use resources to gain knowledge				

Mathematics	Q1	Q2	Q3	Q4
Operations and Algebraic Thinking				
Number and Operations in Base Ten				
Measurement and Data				
Geometry				

Music	Q1	Q2	Q3	Q4
Creates, performs and participates in music				
Knows and uses music materials & resources				
Responds to and analyzes works of music				
Understands the cultural dimensions and contributions of the Arts				

Science	Q1	Q2	Q3	Q4
Demonstrates an understanding of content				
Understands and applies science vocabulary				
Uses materials and resources properly				

Physical Education	Q1	Q2	Q3	Q4
Demonstrates necessary knowledge, skills and behaviors to improve physical fitness				
Participates in physical activity				
Demonstrates good sportsmanship				

Social Studies	Q1	Q2	Q3	Q4
Demonstrates an understanding of content				
Recognizes primary and secondary sources				
Understands and applies social studies vocabulary and map skills				

Technology	Q1	Q2	Q3	Q4
Uses digital media to communicate, and to gather and evaluate information				
Practices safe and responsible use of technology				

World Language	Q1	Q2	Q3	Q4
Understands and applies grade appropriate vocabulary for communication				
Develops cross-cultural skills and understandings				

Student Name:	Teacher:	Year:	Grade:3
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EFFORT, CONDUCT & PERSONAL GROWTH CODES	
E	Excellent
S	Satisfactory
N	Needs Improvement

ATTENDANCE	QUARTER				
	Total	Q1	Q2	Q3	Q4
Absent					
Tardy					

Q1 Q2 Q3 Q4

Effort, Conduct, Personal Growth				
Respects rights, property, feelings of others				
Cooperates with others				
Shows responsibility				
Complies with class/school rules				
Cares for classroom and personal materials				
Writes neatly in all work				
Completes classwork				
Completes homework				
Works well independently				
Seeks help when needed				
Adheres to dresscode				

Teacher Comments:
Q1
Q2
Q3
Q4

Teacher Signature: _____
Principal Signature: _____
Grade Assigned Next Year: _____

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Grade Four Student Report Card

<School Name Here > Diocese of Albany, NY



Student Name:	Teacher:	Year:
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Subject grades are numerical averages - 70 % and above is passing.	
STANDARDS CODES	
E	Excellent
S	Satisfactory
N	Needs Improvement
NA	Not Assessed at this time

	Q1	Q2	Q3	Q4
Religion/Faith Formation				
The Profession of Faith: What We Believe				
Liturgy and Sacraments: How We Celebrate				
Life in Christ: How We Live				
Christian Prayer: How We Pray				

	Q1	Q2	Q3	Q4
Art				
Creates, performs and participates in art				
Knows and uses art materials & resources				
Responds to and analyzes works of art				
Understands the cultural dimensions and contributions of the Arts				

	Q1	Q2	Q3	Q4
English Language Arts				
Reading - Literature				
Reading - Informational Text				
Reading - Foundational Skills				
Writing				
Speaking and Listening				
Language				

	Q1	Q2	Q3	Q4
Library/Media Science				
Demonstrates knowledge necessary to:				
Inquire and Think Critically				
Use resources to gain knowledge				

	Q1	Q2	Q3	Q4
Mathematics				
Operations and Algebraic Thinking				
Number and Operations in Base Ten				
Number and Operations - Fractions				
Measurement and Data				
Geometry				

	Q1	Q2	Q3	Q4
Music				
Creates, performs and participates in music				
Knows and uses music materials & resources				
Responds to and analyzes works of music				
Understands the cultural dimensions and contributions of the Arts				

	Q1	Q2	Q3	Q4
Science				
Demonstrates an understanding of content				
Understands and applies science vocabulary				
Uses materials and resources properly				

	Q1	Q2	Q3	Q4
Physical Education				
Demonstrates necessary knowledge, skills and behaviors to improve physical fitness				
Participates in physical activity				
Demonstrates good sportsmanship				

	Q1	Q2	Q3	Q4
Social Studies				
Demonstrates an understanding of content				
Analyzes primary and secondary sources				
Understands and applies social studies vocabulary, map and research skills				

	Q1	Q2	Q3	Q4
Technology				
Uses digital media to communicate, and to gather and evaluate information				
Practices safe and responsible use of technology				

	Q1	Q2	Q3	Q4
World Language				
Understands and applies grade appropriate vocabulary for communication				
Develops cross-cultural skills and understandings				

Student Name: _____	Teacher: _____	Year: _____	Grade: 4
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EFFORT, CONDUCT & PERSONAL GROWTH CODES	
E	Excellent
S	Satisfactory
N	Needs Improvement

ATTENDANCE	QUARTER			
Total	Q1	Q2	Q3	Q4
Absent				
Tardy				

Q1 Q2 Q3 Q4

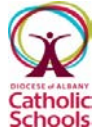
Effort, Conduct, Personal Growth				
Respects rights, property, feelings of others				
Cooperates with others				
Shows responsibility				
Complies with class/school rules				
Cares for classroom and personal materials				
Writes neatly in all work				
Completes classwork				
Completes homework				
Works well independently				
Seeks help when needed				
Adheres to dresscode				

Teacher Comments:
Q1
Q2
Q3
Q4

Teacher Signature: _____ Principal Signature: _____ Grade Assigned Next Year: _____
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Grade Five Student Report Card



<School Name Here > Diocese of Albany, NY

Student Name:	Teacher:	Year:
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Subject grades are numerical averages - 70 % and above is passing.	
STANDARDS CODES	
E	Excellent
S	Satisfactory
N	Needs Improvement
NA	Not Assessed at this time

	Q1	Q2	Q3	Q4
Religion/Faith Formation				
The Profession of Faith: What We Believe				
Liturgy and Sacraments: How We Celebrate				
Life in Christ: How We Live				
Christian Prayer: How We Pray				

	Q1	Q2	Q3	Q4
English Language Arts				
Reading - Literature				
Reading - Informational Text				
Reading - Foundational Skills				
Writing				
Speaking and Listening				
Language				

	Q1	Q2	Q3	Q4
Mathematics				
Operations and Algebraic Thinking				
Number and Operations in Base Ten				
Number and Operations - Fractions				
Measurement and Data				
Geometry				

	Q1	Q2	Q3	Q4
Science				
Demonstrates an understanding of content				
Understands and applies science vocabulary				
Uses materials and resources properly				

	Q1	Q2	Q3	Q4
Social Studies				
Demonstrates an understanding of content				
Analyzes primary and secondary sources				
Understands and applies social studies vocabulary, map and research skills				

	Q1	Q2	Q3	Q4
Art				
Creates, performs and participates in art				
Knows and uses art materials & resources				
Responds to and analyzes works of art				
Understands the cultural dimensions and contributions of the Arts				

	Q1	Q2	Q3	Q4
Library/Media Science				
Demonstrates knowledge necessary to:				
Inquire and Think Critically				
Use resources to gain knowledge				

	Q1	Q2	Q3	Q4
Music				
Creates, performs and participates in music				
Knows and uses music materials & resources				
Responds to and analyzes works of music				
Understands the cultural dimensions and contributions of the Arts				

	Q1	Q2	Q3	Q4
Physical Education				
Demonstrates necessary knowledge, skills and behaviors to improve physical fitness				
Participates in physical activity				
Demonstrates good sportsmanship				

	Q1	Q2	Q3	Q4
Technology				
Uses digital media to communicate, and to gather and evaluate information				
Practices safe and responsible use of technology				

	Q1	Q2	Q3	Q4
World Language				
Understands and applies grade appropriate vocabulary for communication				
Develops cross-cultural skills and understandings				

Student Name: _____	Teacher: _____	Year: _____	Grade: 5
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EFFORT, CONDUCT & PERSONAL GROWTH CODES	
E	Excellent
S	Satisfactory
N	Needs Improvement

ATTENDANCE	QUARTER			
Total	Q1	Q2	Q3	Q4
Absent				
Tardy				

Q1 Q2 Q3 Q4

Effort, Conduct, Personal Growth				
Respects rights, property, feelings of others				
Cooperates with others				
Shows responsibility				
Complies with class/school rules				
Cares for classroom and personal materials				
Writes neatly in all work				
Completes classwork				
Completes homework				
Works well independently				
Seeks help when needed				
Adheres to dresscode				

Teacher Comments:
Q1
Q2
Q3
Q4

Teacher Signature: _____ Principal Signature: _____ Grade Assigned Next Year: _____
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Middle School Report Card

<School Name Here > Diocese of Albany, NY



Student Name: Jenny Sample	Home Room Teacher: Jean Piaget	Grade: 8	Year: 2014-2015
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Course Name	Teacher	Q1	Q2	M1	Q3	Q4	F1	Y1	Teacher Comments
Art 8	Matisse, Henri	95	98	65	92				Effort: Good
English Language Arts 8	Frost, Robert	89	82	70	85				Jenny is a great addition to our school. She should study and prepare for weekly vocabulary quizzes to improve her success in ELA.
Spanish 8	Moreno, Rita	60	60	65	70				Jenny does well in class, but homework and test scores are low.
Library Skills	Paroo, Marian	88	89	80	89				Jenny is a pleasure to have in class.
Mathematics 8	Nash, John	65	60	65	60				Jenny is a pleasant addition to our class. She should stay for extra help on Mondays and Wednesdays.
Music 8	Crow, Cheryl	98	100	88	95				Jenny is a joy to have in music class. She truly enjoys it too!
Physical Education 8	Simmons, Richard	83	76	88	80				Participation: Minimal
Reading/Literature 8	Frost, Robert	88	89	70	89				Jenny has enjoyed our class novel, but participates minimally. Would love to hear from her!
Religion 8	Arc, Joan	75	63	90	79				Effort: Not working to potential. Religion tests are open book. She needs to read slowly to find answers.
School Expectations 8	Piaget, Jean								Jenny needs frequent reminders of the school uniform policy.
Science/Health 8	Newton, Isaac	78	75	65	75				Jenny made progress this quarter. She is also participating more in class, which is wonderful!
Social Studies 8	Burns, Ken	76	83	70	85				Effort: Very Good
Technology 8	Jobs, Stephen	95	100	71	100				Great Job, Jenny!

QUARTERLY	Q1	Q2	Q3	Q4	Y1
GPA	83	81	83		

ATTENDANCE	Q1	Q2	Q3	Q4	TOTAL
Absent	0	1	1		2
Tardy	0	0	0		0

Signature _____