

A Peek at Our Week!



Second Grade News

September 17, 2018

What we're Learning

Religion: The Life of Mary - Our Mother
Math: Addition and Subtraction Strategies

Reading: Main Idea and Details

Writing: Trait Ideas: Special Family Time

Spelling: Test on Friday!

- **The homophones there and their will be tricky! Students need to know the meaning of each!**

Grammar: Adjectives

Health: Being Respectful

Social Studies: Communities and Maps

PE on Mondays, Wednesdays, and Fridays!!

Homework

- ➔ Students will complete the Take Home task side of spelling - please leave the test side undone.
Due Friday
- ➔ Daily math - please do not complete math ahead as they homework is tied to the daily lesson.
- ➔ 15-20 minutes of reading at least 5 days a week

Please sign:

Important Dates

- ★ 9/17 STAR testing begins
- ★ 9/19 Early release
- ★ 9/20 Called to Protect - 6:30 pm in Parish Center. This is required of ALL school volunteers

Schoolwide Learning Expectation: We are Persons of Integrity

From our Counselor Mrs. Swift

Counselor's thoughts: I am so excited to be here at Christ the King and help introduce new concepts, coping skills and language to the students around social and emotional issues. It's important at this age to start naming interactions that are happening with peers, and know what's appropriate, what's not, and how to respond. In collaboration with the K-2 teachers, we are hoping to focus on specific words to describe student conflict. The word "bully" can often be used as a blanket term to describe when a child makes a mistake and does something unkind. We want to start avoiding this word, and begin introducing different terms for the students so they can start thinking critically about their interactions with their classmates and what support they might need. We want students thinking about their own roles in conflict, noticing what hurts people's feelings, identifying when someone may just be joking, and then how to self-advocate when joking hurts. When a student makes a poor choice and it hurts someone else's feelings, we want to give the opportunity to the student to apologize and be forgiven. We appreciate the support from both parents and students to start using different language around conflict- asking: Was someone just teasing and it went too far? Was this a conflict you had with another person? Did someone have a mean moment? Or is this a persistent and systematic problem that we need to address further. I will be engaging students in lessons around these issues, and look forward to helping them advocate for themselves and learn to better communicate with each other when feelings are hurt.