



## Summer Reading List for Rising 6<sup>th</sup> Graders 2019

6th grade students will need to read **two** required books.

They will read and complete an assignment for *A Long Walk to Water* and *Phineas Gage: A Gruesome but True Story about Brain*

The assignment will be due on the first day of school, Wednesday, August 21, 2019.

Teachers will follow up with additional meaningful discussions and assignments in class once school resumes, and this may include a quiz on the material.

### *A Long Walk to Water: Based on a True Story* by Linda Sue Park

The *New York Times* bestseller *A Long Walk to Water* begins as two stories, told in alternating sections, about two eleven-year-olds in Sudan, a girl in 2008 and a boy in 1985. The girl, Nya, is fetching water from a pond that is two hours' walk from her home: she makes two trips to the pond every day. The boy, Salva, becomes one of the "lost boys" of Sudan, refugees who cover the African continent on foot as they search for their families and for a safe place to stay. Enduring every hardship from loneliness to attack by armed rebels to contact with killer lions and crocodiles, Salva is a survivor, and his story goes on to intersect with Nya's in an astonishing and moving way.

### *Phineas Gage: A Gruesome but True Story about Brain* - Author: John Fleischman

Science writer John Fleischman uses a clipped, engaging expository style to tell the incredible story of the railroad worker who, in 1848, survived the piercing blast of a 13-pound iron rod as it entered below his cheekbone and exited the front of his skull.

The assignment for *Phineas Gage: A Gruesome but True Story about Brain* will be STREAM activities that will be completed during the first weeks of school.

## Assignments for **A Long Walk to Water: Based on a True Story**

Using this water droplet as a pattern you will create a mobile/wind chime from your novel. Your water droplet should be blue since it represents water.

If you research <https://www.pinterest.com/alexandra408/mobiles-wind-chimes/> you will see many examples of mobile/wind chime. It must be able to hang as they will be displayed at school. Be creative/neat. Make sure the writing is legible and neat and do not use a pencil as it will be easy to read

Droplets:

1. Name of book and author
2. Write about Nya-age, family, job, etc.
3. Write about Salva-, age, family, etc.
4. 5 Facts about the Sudan
5. Who were the rebels?
6. Why were the rebels fighting with the people of northern Sudan?
7. How did Salva's people mourn the death of a loved one?
8. Number of hours it took Nya to fetch water
9. Research who were the Dinka?
10. Research who were the Nuer?
11. Importance of Elm Street School in America
12. Research guinea worms
13. Number of years that Salva had not seen his dad.
14. Distance from Nya's home to the nearest school
15. Estimate how many water do you drink in a day and how far do you have to go to get it.

### **Part II**

1. It took Nya eight hours every day to get water.

Chose one day and document what you did for eight hours. Write the date, day and your name. Use increments of an hour to write about your day.

For example: 9:00-10:00-Woke up, had breakfast, watched TV; 10:00-11:00, etc.

Format it as a chart.

Write a paragraph (10 sentences) on how you would feel if you were Nya.

2. Salva did not see his family for nineteen years. Write a paragraph (10 sentences) on how you would feel if you did not see your family.

The paragraphs should be typed and printed.



