



Student:

Behavior Performance Key

C	Consistent	The student consistently demonstrates grade level expectations for behavior.
S	Sometimes	The student sometime demonstrates grade level expectations for behavior.
R	Rarely	The student rarely demonstrates grade level expectations for behavior.

School-wide Learning Expectations:	T1	T2	T3
Spiritual: draw on Christian values when making behavioral choices throughout the school day and in community.			
Spiritual: Embrace stewardship model of living and participate in school and community service projects.			
Spiritual: Actively participating in liturgy, sacraments, devotions, prayer.			
Academic: Accept responsibility for own learning, actions and behaviors through goal setting and accomplishment of goals.			
Academic: Demonstrate creativity and joy of learning through daily classroom activities.			
Academic: exhibit a work ethic through perseverance and self-reflection.			
Citizenship: demonstrate common courtesy and respect by practicing hospitality, good manners, dignity, and proper etiquette.			
Citizenship: Serve as good Catholic role models, treating others as they would like to be treated (Golden Rule/Great Commandment)			
Citizenship: Demonstrate an age-appropriate awareness of local, national, and global issues.			
Social: appreciate and respect differences in others			
Social: resolve conflict while modeling Christ's example			
Social: exhibit empathy for the needs of others through daily interactions			
Physical: Making healthy choices for physical, social, mental, emotional health			
Physical: rejoice in and share physical gifts/talents by modeling good sportsmanship and positive attitude.			

Attendance

	T1	T2	T3	Total
Days of School				
Days Absent				
Days Present				
Tardies				

Specials

	T1	T2	T3
P.E.			
Art			
Computer			

Academic Performance Key

3	2	1	N/A
Student has a complete understanding of the concept and is able to work independently	Student has some understanding of the concept and can work independently some of the time	Student has little understanding of the concept and needs a lot of support from the teacher	Not assessed during reporting period

English Language Arts

	T1	T2	T3
Idaho Reading Indicator			
Reading Rate (words per minutes)			

Foundational Skills			
	T1	T2	T3
Print Concepts			
Recognize parts of a sentence			
Demonstrate understanding of spoken words, single syllables, and sounds			
Read grade level high frequency words			
Knows and applies grade level phonics and word analysis skills (spelling)			
Read grade level text accurately and fluently (easy, smooth, and automatic) to support comprehension			
Reading Rate (words per minute)			

Literary and Informational Text			
	T1	T2	T3
Describe characters, settings, and major events in text			
Ask and answer questions about key details in text			
Retell stories to include key details			
Determine the main idea and key details of a text			
Compare and contrast stories			
Identify similarities and differences between two texts on the same topic			
Know and use various text features to locate key facts			

Writing			
	T1	T2	T3
Participate in shared writing			
Write and Opinion Piece: Include the topic, at least one detail, and conclusion			
Write to Explain: Include the topic, basic facts, concluding statement			
Write a Narrative: Include simple sequenced events, some details, and a sense of closure			

Speaking and Listening			
	T1	T2	T3
Engage effectively in collaborative conversations and ask and answer questions			
Retell a story or share information focusing on the main idea			

Language			
	T1	T2	T3
Use grade level appropriate capitalization, punctuation, and spelling when writing			
Use correct grammar when writing and spelling			

Mathematics

Operations and Algebraic Thinking

	T1	T2	T3
Solve addition word problems within 20			
Solve subtraction word problems within 20			
Solve word problems involving addition of three numbers within 20			
Add fluently (without hesitation) within 10			
Subtract fluently (without hesitation) within 10			
Add and subtract within 20 using a variety of strategies			
Find an unknown number in addition and subtraction equations			

Geometry

	T1	T2	T3
Build, draw, and compare shapes with specific attributes (characteristics)			
Compose (put together) two- or three-dimensional shapes to make new shapes			
Decompose (break apart) circles and rectangles to show equal shares such as halves, fourths and quarters. Describe the whole parts using appropriate terms			

Numbers and Operations in Base Ten

	T1	T2	T3
Read, write, count and represent numbers to 120			
Demonstrate an understanding of tens and ones through 99			
Compare numbers through 99 by using the symbols greater than, less than, and equal to			
Add a two digit number and a one digit number (within 100) using concrete models and strategies			
Add and subtract (within 100) using multiples of 10 (63+20=83) using concrete models and strategies			
Given a two digit number, mentally find 10 more or 10 less than the number without counting			

Standards for Mathematical Practices

Successful math students will:

- Makes sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

Measurement and Data

	T1	T2	T3
Order and compare lengths of two or more objects.			
Use non-standard units (example: paper, clips, block, etc.) to measure			
Tell and write time to the hour and half hour			
Organize, represent, and interpret data with up to three categories			

Social Studies

	T1	T2	T3
Understands the concepts of unit taught (History, Geography, Economics, Civics & Government, and Global Perspectives)			

Science

	T1	T2	T3
Understand the concepts of until taught (Physical Sciences, Life Sciences, and Earth and Space Sciences)			
Use the Scientific Inquiry process to pose questions and investigate the natural world (shows active participation)			

Religion

	T1	T2	T3
Knows grade level Catholic doctrine			
Knows required grade level prayers			

Comments:

T1

T2

T3