

CGS Level I Correlated for the Diocese of Columbus

The Catechesis of the Good Shepherd is designed to be implemented for a **multi-age grouping**, mixing 3-6 year olds with their individual capacities. In keeping with Montessori pedagogy, the adult acts as a guide and co-learner, offering the child a choice within limits, in a way that meets the emerging interests and abilities of the child, while promoting independence. Over the three-year cycle, the curriculum “**spirals**” -- returning to themes over and over, expanding and deepening a sense of wonder. The catechist is encouraged to observe the **readiness** of the individual child and to “follow” the child. It is not strictly necessary that the child receive every presentation or that the child receive them in exact order. The truths encountered are bigger than our plans. As expressed in International Consiglio’s 32 Points of Reflection of the Spirit of the Catechesis: **“The catechist observes and studies the vital needs of the child and the manifestations of those vital needs according to the developmental stage of the child.”**

The 32 Points also remind us: **“The Catechesis of the Good Shepherd offers its services to the diocese and therefore works in communion with the bishop.”** Within the Diocese of Columbus, the bishop and diocesan consultants expect catechists both in school and parish-based programs to meet the standards detailed in the 2015 Religion Course of Study (<http://www.cdeducation.org/ReligiousEducation/Curriculum/ReligionCourseofStudy.aspx>).

Mindful of this responsibility and in a spirit of collaboration, we have created the following table to help to correlate Level I CGS presentations to diocesan standards for preschool and kindergarten. The leftmost column lists the name of the CGS Level I presentation. Next to that, the correlation to the Catechism of the Catholic Church is offered. The third column lists the diocesan standard most directly related to the CGS presentation. In the case where the link is more indirect, that is noted. The column on the right of the table provides additional information that might be helpful to the diocesan catechist.

Level I Presentations

CGS PRESENTATION	CCC LINK	COLUMBUS DIOCESE RCOS LINK	NOTES
INTRODUCTION TO ATRIUM AS A PLACE OF PRAYER AND ENTHRONEMENT OF BIBLE	CCC 2558-2565	Preschool IB1, IVA2, IVB1 Kindergarten IB1, 1B2, IVB1, IVD1	<i>Preschool IVA2 if you mention you can pray anywhere and anytime but can pray in a special way in the atrium; Kindergarten, ask if they ever pray with their family and how</i>
PRAYER			
BIBLE IN THE PRAYER CORNER	CCC 101-104	Preschool IB1, IB2 Kindergarten IB1, 1B2, IIB1 (indirect)	
NOMENCLATURE FOR LIFE IN THE CHURCH			
LITURGICAL COLORS (CHASUBLES)	CCC 1163-1165	Preschool II.C.1 Kindergarten IIC1	
LITURGICAL CALENDAR	CCC 1168, 1171	Preschool IIC1,2,3 Kindergarten IIC1, IIC2 IIC3 (indirect)	
MODEL ALTAR I – basic articles	CCC 1374, 1384	Preschool IIB1 (indirect), VD1 Kindergarten IIA2, VD2 (indirect), VE2 (indirect)	
MODEL ALTAR II – Jesus present in Tabernacle	CCC 1379, 1378	Preschool Kindergarten IIA2	
MODEL ALTAR III – Jesus present in Word	CCC 1154	Preschool Kindergarten IIA2	
MODEL ALTAR III-remaining articles		Preschool Kindergarten	
VESTMENTS OF THE PRIEST		Preschool Kindergarten	
SIGN OF THE CROSS movement only	CCC 2157, 2166;	Preschool IVA3, IVA1 (indirect) Kindergarten IIC4	
SIGN OF THE CROSS words included	CCC 261, 266, 2157, 2166	Preschool IVA3, VD1 Kindergarten IIC4, IVA2	
GENUFLECTION	CCC 1378, 2628	Preschool Kindergarten IIC4	
TOUR OF THE CHURCH	CCC 1118, 1071, 1156-58, 2157, 2743, 2691, 2696	Preschool IE1, IIB1, IIC4, IVA2, IVC1 Kindergarten IE1, IIB1, IIC4, VD2	<i>Mention patron saint of church as friend of Jesus and as part of God's family in heaven, use word sacrament as celebration of God's love involving God's family,</i>

CGS PRESENTATION	CCC LINK	COLUMBUS DIOCESE RCOS LINK	NOTES
			<i>mention that we pray sing & listen at Mass, can pray anywhere but this is special place of prayer. May reflect on kneeling, too.</i>
MYSTERY OF THE INCARNATION – BIBLICAL GEOGRAPHY			
GLOBE & RAISED SURFACE MAP OF ISRAEL		<u>Preschool</u> <u>Kindergarten</u>	
PUZZLE MAP OF ISRAEL – REGIONS & WATERWAYS		<u>Preschool</u> <u>Kindergarten</u>	
MYSTERY OF THE INCARNATION – MESSIANIC PROPHECIES			
LIGHT (Is. 9:1a)	<u>CCC 522, 524, 702</u>	<u>Preschool</u> IB1(indirect), IB2 (indirect),), IB3 (indirect) <u>Kindergarten</u>	<u>Preschool</u> IB1 <i>introduction helps child to know Biblical person of Isaiah</i>
NAMES (Is. 9:5)	<u>CCC 522, 524, 702, 430</u>	<u>Preschool</u> IB1(indirect), IB2 (indirect),), IB3 (indirect) <u>Kindergarten</u> VE1	<u>Preschool</u> IB1 <i>introduction helps child to know Biblical person of Isaiah</i>
MOTHER (Is 7:14)	<u>CCC 522, 524, 702, 487</u>	<u>Preschool</u> IA1, IB1(indirect), IB2 (indirect),), IB3 (indirect) <u>Kindergarten</u>	<u>Preschool</u> IB1 <i>introduction helps child to know Biblical person of Isaiah</i>
BIRTHPLACE OF THE MESSIAH (Micah 5:1)	<u>CCC 522, 524, 702, 423</u>	<u>Preschool</u> IB1(indirect), IB2 (indirect),), IB3 (indirect) <u>Kindergarten</u>	<u>Preschool</u> IB1 <i>introduction helps child to know Biblical person of Micah</i>
STAR & SCEPTER (Nm 24:17)	<u>CCC 522, 524, 702, 464</u>	<u>Preschool</u> IA1 (indirect), IB1(indirect), IB2 (indirect) <u>Kindergarten</u>	
MYSTERY OF THE INCARNATION – INFANCY NARRATIVES (Preschool IA2, IB3, IE1)			
ANNUNCIATION TO MARY	<u>CCC 430, 484-486, 490, 494, 496-498, 721-724</u>	<u>Preschool</u> IA1, IC4, 1A2 (indirect), IB1(indirect), IB2 (indirect), IB3 (indirect), IVA1 (indirect) <u>Kindergarten</u> IA1 (indirect) IC3, IIB1 (indirect)	

CGS PRESENTATION	CCC LINK	COLUMBUS DIOCESE RCOS LINK	NOTES
VISITATION OF MARY TO ELIZABETH	CCC 495, 523, 717, 2097	<u>Preschool</u> IA1, 1A2 (indirect), IB1(indirect), IB2 (indirect),), IB3 (indirect) <u>Kindergarten</u> IA1 (indirect), IIB1 (indirect),	<i>Kindergarten VC3 might reflect on what M & E kinship shows about how families love</i>
BIRTH OF JESUS & ADORTION OF SHEPHERDS	CCC 461-463, 525, 725, 437	<u>Preschool</u> IC4, 1A2 (indirect), IB1(indirect), IB2 (indirect), IB3 (indirect), IVA1 (indirect); <u>Kindergarten</u> IA1 (indirect), IIB1 (indirect)	<i>Preschool and Kindergarten VC1 use term Holy Family</i>
ADORATION OF MAGI	CCC 528, 724, 438	<u>Preschool</u> 1A2 (indirect), IB1(indirect), IB2 (indirect),), IB3 (indirect), <u>Kindergarten</u> IA1 (indirect), IIB1 (indirect)	<i>Preschool and Kindergarten VC1 use term Holy Family</i>
PRESENTATION IN TEMPLE	CCC 527, 529, 711, 725	<u>Preschool</u> 1A2(indirect), IB1(indirect), IB2 (indirect),), IB3 (indirect); VC1 <u>Kindergarten</u> IA1 (indirect) IC3, IIB1 (indirect), VC2 (indirect)	<i>Preschool and Kindergarten VC1 use term Holy Family Kindergarten VC2 might also reflect on how family is a gift and shows love</i>
MYSTERY OF THE KINGDOM OF GOD			
MUSTARD SEED (growth & transformation)	CCC 541-546	<u>Preschool</u> IB1(indirect), IB2 (indirect), IC1, IC3; IIF1 (indirect) <u>Kindergarten</u> I C1, IC2, IIF1, VE1	
MUSTARD SEED revisited (in creation)	CCC 541-546	<u>Preschool</u> IB1(indirect), IB2 (indirect), IC3, IIF1 (indirect) <u>Kindergarten</u> I C1, IC2, IIF1	
MUSTARD SEED revisited (in us)	CCC 541-546	<u>Preschool</u> IB1(indirect), IB2 (indirect), IC2, IIF1 (indirect), IIF3 <u>Kindergarten</u> I C1, IC2, IIF1	
PEARL OF GREAT PRICE	CCC 541-546	<u>Preschool</u> IB1(indirect), IB2 (indirect), IIF1 (indirect) <u>Kindergarten</u> VE1	
LEAVEN	CCC 541-546	<u>Preschool</u> IB1(indirect), IB2 (indirect), <u>Kindergarten</u> VE1	
HIDDEN TREASURE	CCC 541-546	<u>Preschool</u> IB1(indirect), IB2 (indirect), IIF1 <u>Kindergarten</u> VE1	

CGS PRESENTATION	CCC LINK	COLUMBUS DIOCESE RCOS LINK	NOTES
GROWING SEED	<u>CCC 541-546</u>	<u>Preschool</u> IB1(indirect), IB2 (indirect), IC1, IC3, IIIF1 (indirect), IIIF2 <u>Kindergarten</u> IC2, IIIF1,	
THE GOOD SHEPHERD			
THE GOOD SHEPHERD (Jn. 3b-5, 10b-11, 14-16)	<u>CCC 52, 754</u>	<u>Preschool</u> IA3; IB1(indirect), IB2 (indirect), IIIA1, IIIF3 (indirect), IIIG1 (indirect) <u>Kindergarten</u> IA1, IA2, IIIA1, IIB2, IIIG1, VIB1, IIIF3	
THE FOUND SHEEP	<u>CCC 605, 1465, 1776</u>	<u>Preschool</u> IA3, IB1(indirect), IB2 (indirect) <u>Kindergarten</u> IIIA1, IIB2, IIIC1	
PSALM 23 v. 1	<u>CCC 2596</u>	<u>Preschool</u> IC1, IC2, IB1(indirect), IB2 (indirect), IVA1 (indirect) <u>Kindergarten</u> IC2, IVA1VIB1	<u>Preschool & Kindergarten</u> IVA1 mention that Jesus himself prayed the psalms
PSALM 23 v. 1-3	<u>CCC 2596</u>	<u>Preschool</u> IC2, IIID1, IB1(indirect), IB2 (indirect), IIID1 <u>Kindergarten</u> IIIC1, IIIE1, IVA1, VIB1	<u>Preschool IIID1 and</u> <u>Kindergarten IIIE1</u> – walk in right paths <u>Kindergarten VA1</u> Restores my soul
EUCCHARISTIC PRESENCE OF THE GOOD SHEPHERD I	<u>CCC 610-611, 764, 766;</u> 754	<u>Preschool</u> IIIA1 <u>Kindergarten</u> IA2, IIA2, IIIA1, VE1, VIB1	
EUCCHARISTIC PRESENCE OF THE GOOD SHEPHERD II (with people)	<u>CCC 610-611, 764, 766;</u> 754	<u>Preschool</u> IIB1 (indirect), IIIA1, VD1 <u>Kindergarten</u> IA2, IIA2, IIIA1, VD2, VE1, VE2, VIB1	
THE PASCHAL MYSTERY			
THE MYSTERY OF LIFE AND DEATH (Grain of Wheat)	<u>CCC 1010, 1012, 1019-20</u>	<u>Preschool</u> <u>Kindergarten</u>	
THE CENACLE (Last Supper)	<u>CCC 610-611, 1099, 1356-</u> 1357; 1362-1366; 1409	<u>Preschool</u> IB1(indirect), IB2 (indirect) IVA1 (indirect), IIIA1 (indirect), IIIG1, IVA1 (indirect) <u>Kindergarten</u> IA2, IVA1, VIA1 (indirect)	<u>KVIA1</u> use term disciple
CITY OF JERUSALEM	<u>CCC 571-573; 595-628;</u> 639-641	<u>Preschool</u> <u>Kindergarten</u>	

CGS PRESENTATION	CCC LINK	COLUMBUS DIOCESE RCOS LINK	NOTES
EMPTY TOMB (Resurrection)	<u>CCC 640-641</u>	<u>Preschool</u> IB1(indirect), IB2 (indirect), IB3 (indirect), IIC3 <u>Kindergarten</u>	
BAPTISM			
BAPTISM I (Light & White Garment)	<u>CCC 1213</u> , especially 1216, 1235-45	<u>Preschool</u> IIB1 <u>Kindergarten</u> IIA1, IA2 (indirect), IIB1, VA1, VD1, VE2	<i><u>Preschool</u>: "In the sacrament of Baptism, God's gives gifts to his family." <u>Kindergarten</u>: "In the sacrament of Baptism, God celebrates his love in giving of gifts."</i>
BAPTISM II (Gospel, Water, Oils)	<u>CCC 1213</u> , especially 1216, 1235-45	<u>Preschool</u> IB1(indirect), IB2 (indirect), IIB1 <u>Kindergarten</u> IIA1, IIB1, VA1, VD1, VE2	<i><u>Preschool</u>: "In the sacrament of Baptism, God's gives gifts to his family." <u>Kindergarten</u>: "In the sacrament of Baptism, God celebrates his love in giving of gifts."</i>
BAPTISM III (Gestures)	<u>CCC 1213</u> , especially 1216, 1235-45	<u>Preschool</u> VC2 (indirect), VD1 (indirect), VD2 <u>Kindergarten</u> IIA1, IIB3, IVA2, VA1, VD1, VE2	<i><u>Preschool</u> VC2, VD2 wonder why family signs child with sign of cross? Are they part of the gifts of God, too? In Baptism, whose family are we part of?</i>
EUCCHARIST			
PREPARATION OF CRUETS		<u>Preschool</u> <u>Kindergarten</u>	
EPICLESIS	<u>CCC 1105-7</u> , 1109, 1353, 1377	<u>Preschool</u> IIC4 (indirect); IVA1 <u>Kindergarten</u> IC3	
OFFERING	<u>CCC 1354</u> , 1359-1361; 1368; 1061-1065 on the meaning of the word Amen	<u>Preschool</u> IIC4 (indirect); IVA1 (indirect) <u>Kindergarten</u>	
PREPARATION OF THE CHALICE		<u>Preschool</u> IVA1 (indirect) <u>Kindergarten</u>	
SIGN OF PEACE	<u>CCC 1325</u> , 1416	<u>Preschool</u> IIC4 (indirect), VB1 <u>Kindergarten</u> IIC4, VE1	
WASHING OF THE HANDS	<u>CCC 1098</u>	<u>Preschool</u> <u>Kindergarten</u>	

CELEBRATIONS			
ADVENT/LENT CHANGING OF PRAYER CLOTH	<u>CCC 522, 524; 702</u>	<u>Preschool</u> IB1(indirect), IB2 (indirect), IIC1, <u>Kindergarten</u> IIC1, IIC2	
CHRISTMAS/EPIPHANY	<u>CCC 525</u>	<u>Preschool</u> IIC1, IIC2, <u>Kindergarten</u> IIC1, IIC2	
LITURGY OF LIGHT	<u>CCC 638-9</u>	<u>Preschool</u> IB1(indirect), IB2 (indirect), IIC1, IIC3 <u>Kindergarten</u> IA2, IIC1, IIC2, VA1	
PENTECOST	<u>CCC 731-732; 1830</u>	<u>Preschool</u> IB1(indirect), IB2 (indirect), IIC1, <u>Kindergarten</u> IC3, IIC1, IIC2, VA1	
PRACTICAL LIFE—MOVEMENT, CARE OF ENVIRONMENT			
<i>MOVEMENT</i>			
SILENCE		<u>Preschool</u> <u>Kindergarten</u> IVB1, IVB2	
WALKING THE LINE		<u>Preschool</u> <u>Kindergarten</u>	
ROLLING A MAT		<u>Preschool</u> <u>Kindergarten</u>	
CARRYING A CHAIR		<u>Preschool</u> <u>Kindergarten</u>	
POURING DRY		<u>Preschool</u> <u>Kindergarten</u>	
POURING WET		<u>Preschool</u> <u>Kindergarten</u>	
HOW TO USE A SPONGE		<u>Preschool</u> <u>Kindergarten</u>	
<i>CARE OF THE ENVIRONMENT</i>			
POLISHING		<u>Preschool</u> IIIF2, IVB1 <u>Kindergarten</u>	
FLOWER ARRANGING		<u>Preschool</u> IIIF2, IVB1 <u>Kindergarten</u>	
DUSTING		<u>Preschool</u> IIIF2, IVB1 <u>Kindergarten</u>	
PLANT CARE		<u>Preschool</u> IIIF2, IVB1 <u>Kindergarten</u> IIIF2, VIC2	
TABLE SCRUBBING		<u>Preschool</u> IIIF2, IVB1 <u>Kindergarten</u>	
<i>GRACE & COURTESY</i>			
HOW TO WALK IN THE ATRIUM		<u>Preschool</u> IIIA2, IIIC1, IIIE1, VB1, IVC1 <u>Kindergarten</u> IIIA2, IIIC1, VB1	
HOW TO SPEAK IN THE ATRIUM		<u>Preschool</u> IIIA2, IIIC1, IIIE1, VB1, IVC1 <u>Kindergarten</u> IIA2, IIIC1, VB1	

HOW TO INTERRUPT		<u>Preschool</u> IIIA2, IIIC1, IIIE1, VB1, IVC1 <u>Kindergarten</u> IIA2, IIIC1, VB1	
HOW TO WATCH A WORK		<u>Preschool</u> IIIA2, IIIC1, IIIE1, VB1, IVC1 <u>Kindergarten</u> IIA2, IIIC1, VB1	
HOW TO SIT		<u>Preschool</u> IIIA2, IIIC1, IIIE1, VB1, IVC1 <u>Kindergarten</u> IIA2, IIIC1, VB1	
HOW TO ASK FOR ASSISTANCE		<u>Preschool</u> IIIA2, IIIC1, IIIE1, VB1, IVC1 <u>Kindergarten</u> IIA2, IIIC1, VB1, VIC1	
<i>CARE OF SELF</i>			
HANDWASHING		<u>Preschool</u> IIIF2 <u>Kindergarten</u>	

A few notes: Catechesis of the Good Shepherd at Level I offers a thorough and appropriate foundation for in-depth moral formation with the Level II and III child, matching content to the developmental needs and sensitivities of the child. Catechesis of the Good Shepherd at Level I encourages personal, spontaneous prayer in private and communal settings, control of movement, and a few phrases of standard communal prayers. This offers a thorough and appropriate foundation growth in personal and communal prayer with the level II and III child, matching content to the developmental needs and sensitivities of the child.

The catechist may add in grace & courtesy lessons about how to choose work (adults can help us choose, Holy Spirit can help us choose KIID1 and D2) how to say I am sorry (K IIC3) or other peacemaking skills and include phrases such as “Jesus was kind and we can be too” or “Jesus helped others and we can too.” CGS reminds us that Christian morality is an ethic of “I can!”

To meet standards of the Diocese of Columbus, kindergarten catechists will need to find a way outside of the atrium, to introduce to children: heaven, guardian angels and help them to identify Our Father Hail Mary & Glory Be.