

CORRELATION REPORT FOR



**With Religion Curriculum Guidelines
Prepared for
Diocese of Trenton**

Grade Three

Diocese of Trenton - Religious Education Guidelines

Pflaum Gospel Weeklies Formation Program *What the Church Believes and Teaches*

Codes used for Pflaum Gospel Weeklies Formation Program:

- WCBT = *What the Church Believes and Teaches*
- ABC = doctrine from the lectionary readings from cycle A, B, and C
- ActBk = Activity Book

The programs five editions are organized this way:

<i>Seeds</i>	Preschool (age 3-4)
<i>Promise</i>	Kindergarten and Grade 1
<i>Good News for Children</i>	Grades 2 and 3
<i>Venture</i>	Grades 4, 5 and 6
<i>Visions</i>	Grades 7 and 8

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Pflaum Gospel Weeklies Formation Program GOOD NEWS - What the Church Believes and Teaches

Student Outcomes – Grade Three

1. Knowledge of the Faith

Children being catechized in the 3rd grade will be introduced to the following concepts:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. That God created angels to be His messengers and to praise Him (CCC 328 - 333)	WCBT 8,51
b. That there are three Persons in the One True God, Father, Son and Holy Spirit, the Blessed Trinity; we acknowledge this truth when we make the sign of the cross (CCC 232-234, 2157)	WCBT 7,46; ABC; ActBk 57
c. That Jesus is the Son of God, the second person of the Blessed Trinity, who became man (CCC 422-423, 461, 463, 470)	WCBT 39-10; ABC
d. That in the Old Testament, God revealed Himself to Abraham and Moses. He gave them laws and teachings instructing them how to live in a way pleasing to Him. In the New Testament, Jesus Christ, the Son of God, by His life shows us how God would have us live as His faithful people. (CCC 54-58)	ABC
e. That Jesus tells us about God’s kingdom through is words, actions, parables and miracles. (CCC 547-550)	WCBT 40; ABC
f. That Jesus invited His followers to become part of the kingdom of God. (CCC 551)	WCBT 40,53; ABC
g. Identify the twelve Apostles Jesus called to follow Him, spread the gospel and serve others. (CCC 859, 876, 1506)	ABC
h. Identify that Jesus chose Peter as the leader of His Apostles to lead, teach, guide and spread the Gospel. (CCC 552-553)	
i. That after Jesus ascended into heaven (Matthew 28:20), He sent His Holy Spirit upon the Apostles at Pentecost, who strengthened them to go out and teach about Jesus and form the Christian community. (Acts of the Apostles 2:1-4) (CCC 726)	WCBT 19,57; ABC
j. That the Church is the Body of Christ, who is its head, and the Holy Spirit is the source of its life, of its unity and of the riches of its gifts and chrisms. (CCC 805, 807, 809)	WCBT 12
k. Define that the Church is a family and members, by their faith and Baptism, are called the people of God. (CCC 804)	WCBT 12
l. That Jesus is present in His Church, the Scriptures and the Eucharist. (CCC 737)	WCBT 12,22; ABC; ActBk 3-4,10,17
m. Identify that Bishops are successors of the apostles and are leaders in the Church today. (CCC 857, 861-862)	WCBT 51
n. Identify the Pope, the successor of St. Peter, and identify him as the visible head of the whole Church. (CCC 880-882)	WCBT 54
o. Articulate that the Pope and bishops guard and pass on the teachings of Christ and help us understand the tenets of the Faith. (CCC 862, 888-892)	WCBT 51,54
p. That the Church is One; her members are united in sharing the Eucharist, beliefs, and the love of Christ. (CCC 787-790, 866)	WCBT 12; ActBk 10

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q. That the Church is Holy; her members try to live as Jesus did, loving and obeying God and caring for others. (CCC 825-826)	WCBT 12; ActBk 10
r. That the Church is Catholic; she welcomes all people in the whole world and knows that Jesus came to save all people. (CCC 831, 835, 868)	WCBT 12; ActBk 10
s. That the Church is Apostolic; her members love and obey the teachings of the apostles and try to live these teachings. (CCC 857, 869)	WCBT 12; ActBk 10
t. That the Apostles' Creed is a summary of the Church's beliefs and that a careful study of the Apostles' Creed will give us knowledge of our faith. (CCC 167, 187, 194, pp. 49-50 in the CCC align the Apostles' and Nicene Creeds)	WCBT 6-14
u. That with the help of God, husbands and wives in the Sacrament of Marriage are faithful to one another. (CCC 1601)	WCBT 21; ActBk 21
v. That mothers and fathers cooperate with God in creating new life. (CCC 1604)	WCBT 21; ActBk 21
w. That boys and girls – and all people – are made in God's image and are partners in God's plan for creation. (Genesis 1:27) (CCC 355)	WCBT 8,10

2. Liturgical Education

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain, in an age-appropriate way, the liturgical year. (CCC 1163-1171)	WCBT 17; ABC; ActBk 31
b. Describe the meaning of the season of Advent and the season of Christmas. (CCC 524-526, 1171)	WCBT 18; ABC
c. Describe the meaning of the season of Lent, the Easter Triduum and the Easter season. (CCC 540, 571, 1168-1169, 1329-1330, 1412)	WCBT 18-19; ABC; ActBk 31
d. Identify and celebrate some feasts of Mary as they occur in the liturgical year such as the Feast of the Assumption on August 15. Mary of the Assumption is the Patron of the Diocese of Trenton. <ul style="list-style-type: none"> • Nativity of Mary, September 8 • Immaculate Conception, December 8 • Our Lady of Guadalupe, Patroness of the Americas, December 12 • Mary Mother of God, January 1 • Annunciation of the Lord, March 25 • Assumption, August 15 (CCC 490-493, 964-966) 	WCBT 45; ABC; ActBk 32
e. Identify and celebrate the lives of some saints especially young persons who are saints, e.g., <ul style="list-style-type: none"> • St. Therese of the Child Jesus, October 1 • Guardian Angels, October 2 • St. Francis of Assisi, October 4 • St. Luke, October 18 • All Saints, November 1 • St. Patrick, March 17 • St. Joseph, March 19 • Saints Peter and Paul, Apostles, June 29 	WCBT 20; ABC; ActBk 32

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f. Reflect throughout this year on the Sunday Gospels and the Eucharistic prayer, also, take tours of the church to gain an understanding of altar, tabernacle, vestments (liturgical colors), sacred vessels, Book of the Gospels, Roman Missal, etc. (CCC 1346-1347)	ABC; ActBk 13-14
g. Participate at Mass by e.g., attention to singing, responses, readings, signing at the Gospel, listening prayerfully to the Eucharistic prayer, saying the Our Father, joining in the sign of peace. (CCC 1438-1455) Review the new responses and prayers of the New Roman Missal.	ABC
h. Demonstrate that the sacrament of the Body and Blood of Christ is called the Eucharist. (CCC 1328)	WCBT 22
i. Explain that at the Last Supper Jesus gave us Himself in the Eucharist. (CCC 1339)	ABC
j. Explain that at the consecration during the Eucharistic Prayer, the bread and wine become the Body and Blood of Jesus. (CCC 1352-1353)	WCBT 22
k. Tell that the Mass is a gathering of Catholics to celebrate the Liturgy of the Word and the Liturgy of the Eucharist. (CCC 1346, 1348-1355)	WCBT 22; ActBk 13-14
l. Demonstrate the ability to receive Holy Communion reverently during Mass. (CCC 1355)	WCBT 22
m. Recount that the Lord commands us to keep holy the Lord's Day and the Church, to fulfill this obligation, we are required to attend the celebration of the Eucharist (Mass) each Sunday and Holy Day of obligation. (CCC 1324, 1389)	WCBT 20
n. That at the celebration of the Eucharist (Mass) we remember the death and resurrection of Jesus, give thanks, and receive Jesus in Communion; at the celebration of the Eucharist, the church commemorates Christ's Passover, and it is made present: the sacrifice Christ offered once for all on the cross remains ever present. (CCC 1355, 1358-1360, 1364)	WCBT 20,22
o. That our Church teaches that the bread and wine, by the power of the Holy Spirit and by the words of the priest, become the Body and Blood of Christ who is actually and mysteriously made present. (CCC 1357-1358)	WCBT 22; ActBk 17
p. That the whole Christ is truly, really, present in the fullest sense in the Eucharist. (CCC 1374)	WCBT 22; ActBk 17
q. Demonstrate the ability to approach the Sacrament of Reconciliation and seek forgiveness. (CCC 1484)	WCBT 23; ActBk 18

3. Moral Formation

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain that our life is a gift from God, and that we must care for our life and the lives of others. (CCC 1996, 2258)	WCBT 31; ActBk 26
b. Name the Ten Commandments, given to us by God that guide our life (CCC 2056-2057), use traditional catechetical formula on pp. 496-497 in CCC)	WCBT 31

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c. Name the two Great Commandments given to us by Jesus. (Mark 12:29-31, Matthew 22:34-40, Luke 10:25-28). (CCC 2196)	WCBT 32; ABC
d. Be able to articulate that Jesus, while He was on earth, taught us how to live, and asks us to follow Him and become His disciples. “Be perfect as your heavenly Father is perfect.” (Matthew 5:48) (CCC 1693)	ABC
e. That we grow in mind, body and spirit in Christ. (CCC 1771)	WCBT 21
f. Articulate that modesty shows respect for our own bodies and the bodies of others. (CCC 2524)	WCBT 31
g. Describe the love, respect and obedience children should show in the family and recognize the family as a place to learn forgiveness. (CCC 1657, 2214-2220, 2227)	WCBT 31; ABC
h. That conscience is a voice within our hearts where God has inscribed His law calling us to love and to choose to do what is good and avoid evil. (CCC 1776)	WCBT 28-29
i. Identify that, through mortal sin, charity is destroyed by a grave violation of God’s law; we lose sanctifying grace; and we are no longer in full union with the Church but remain children of God and members of the Church; the Sacrament of Reconciliation is for all sinful members of the Church especially those who have fallen into grave sin. (CCC 1855-1859, 1861, 1446)	WCBT 23,30; ActBk 18
j. Identify that venial sin is a less serious offense but one that weakens our relationship with God and others. (CCC 1855, 1862-1863)	WCBT 30
k. Demonstrate that grace is the free and undeserved help that God gives us to respond to His call to become children of God, adoptive sons and daughters, partakers of the divine nature and of eternal life; grace is participation in the life of God and introduces us into the intimacy with the Trinity. (CCC 1996-2005)	WCBT 21,53

Review the Ten Commandments

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
The First Commandment By stressing that we worship God above all things.	WCBT 31,44; ActBk 24
The Second Commandment By explaining that “God calls each one by name,” and so everyone’s name is sacred.	WCBT 31,44; ActBk 24
The Third Commandment By describing that the Mass that we as Catholics attend on Saturday evening or Sunday morning is a gathering of celebration in fulfillment of God’s law.	WCBT 31,44; ActBk 24
The Fourth Commandment By teaching that the family is the “domestic church” and by explaining to the children that respect and love is to be shown to parents, guardians brothers, and sisters.	WCBT 31,44; ActBk 25

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<p>The Fifth Commandment By explaining that every human life is sacred because it has been created in the image of God and by teaching that Jesus calls us to love even our enemies.</p>	WCBT 31,44; ActBk 26
<p>The Sixth Commandment By describing how a husband and wife freely and fully keep their marriage covenant (promise) to faithfully love each other as husband and wife.</p>	WCBT 31,44; ActBk 25
<p>The Seventh Commandment By impressing upon the students that God calls us to be good stewards of the world that He gave us.</p>	WCBT 31,44; ActBk 25
<p>The Eighth Commandment By informing the students that flattery and boasting are not permitted.</p>	WCBT 31,44; ActBk 26
<p>The Ninth Commandment By teaching respect of the human body as temples of the Holy Spirit.</p>	WCBT 31,44; ActBk 25
<p>The Tenth Commandment By presenting the sins of envy and covetousness as evil and sources of many other sins.</p>	WCBT 31,44; ActBk 25

4. Teaching to Pray

Children will be introduced to the following concepts:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. That prayer is a gift from God, a talking to with God, and that the life of prayer is the habit of being in God's presence and in communion with Him. (CCC 2559, 2564-2565)	WCBT 35-36; ABC; ActBk 30
b. That daily prayer is a way of life for Christians. (CCC 2659-2660)	WCBT 35-36
c. That prayer may be said at anytime or place but special places are home, church, classes where we learn about God the Father, His Son Jesus, and the Holy Spirit. (CCC 2743, 2659-2660; NDC p. 203)	WCBT 35-36
d. That when we pray we may use the prayers of the Church, prayers from the Bible, prayers that the saints wrote, or we may pray in our own words using the words that are in our heart. (Galatians 4:6) (CCC 2656-2658; NDC pp.111-113)	WCBT 37
e. That there are different forms of prayer: <ul style="list-style-type: none"> • Adoration (loving) (CCC 2628) • Supplication (asking) (CCC 2629, 2631, 2634) • Thanksgiving (being grateful, thanking) (CCC 2637) • Praise (CCC 2639) 	WCBT 38
f. Identify that the Our Father, given by Jesus to his Apostles, has a special place in the prayers of the Church, especially the Eucharistic liturgy, and be able to locate this prayer in the New Testament. (Luke 11:2-4); (Matthew 6:9-13) (CCC 2773-2776)	WCBT 40; ABC

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<p>g. Learn/review the following prayers the Church teaches, “The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning.” (CCC 2688)</p> <ul style="list-style-type: none"> • Sign of the Cross • Our Father • Hail Mary • Glory Be • Act of Contrition • Stations of the Cross • Morning Prayer/Prayer at bedtime 	WCBT 41-42,46-50
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5. Education for Community Life

Children being catechized in second grade will be exposed to the following concepts:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Demonstrate that Jesus commands us to love God and love our neighbor. (John 13:34-35)	WCBT 32,44; ABC
b. Articulate that common prayer, (Matthew 18:19), inclusive of family prayer, prayer with friends, prayer at church with the congregation, is a way of life for Christians. (CCC 2685, 2694, 2696)	WCBT 35-36
c. Recognize that daily prayer, e.g., before and after meals, before bedtime, before an automobile trip, etc. should be part of our life as Catholics. (CCC 2659-2660)	WDBT 35-36,50
d. Explain that when other children are doing something wrong or harmful to themselves or others we should tell them to stop and tell parents/teachers. (CCC 1829)	
e. Explain that we must forgive others (family members, schoolmates, friends, neighbors) when they express sorrow for having hurt us and we must say we are sorry and ask forgiveness when we have hurt another person. (Matthew 18:22) (CCC 1657, 2227, 2840, 2845)	ABC
f. Demonstrate that with others in our family, parish, school, neighborhood, we practice the charity of the Lord in good works and love for all. (CCC 2179)	WCBT 32; ABC
g. Demonstrate that Jesus founded the Catholic Church that we might all be one: however, we realize that not everyone is a Catholic and some of our relatives, playmates and neighbors may worship in other Christian denominations that believe in Jesus Christ. (CCC 816, 818)	
h. Explain that God has entrusted to human beings responsibility for the world and all its creatures. (CCC 373)	WCBT 12

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6. Missionary Initiative

Children at this grade will be exposed to the following concepts:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. That our love for the Word of God and the Body and Blood of Christ strengthens us to share our Catholic faith with others; powerful examples are great Catholic missionary saints e.g., St. Patrick, St. Francis Xavier. (CCC 849, 851)	WCBT 13,22
b. Hear the stories of St. Peter and St. Paul (cf. Acts of the Apostles Peter: Acts 3:11-36 and 10:34-49; Acts of the Apostles Paul: Conversion 9:1-30 and selected excerpts from Chapters 16,17,18; NB: cite the many letters Paul wrote to the various towns and cities attesting to his missionary work; also note some stories of missionary saints in the Americas e.g., St. John Neumann, St. Katharine Drexel.	ABC
c. Articulate that every Catholic is called to have an evangelizing, missionary spirit that radiates the power of Christ within us; our own Catholic faith is strengthened when it is given to others (<i>Redemptoris Missio</i> 2, John Paul II, 1990).	WCBT 12
d. Explain that the Church is in need of vocations to the priesthood, and to the different forms of consecration to God in religious and apostolic life and that we pray for vocations. (CCC 1583, 1974)	ActBk 28
e. Recognize that many people in the parish assist the priest at the celebration of the Eucharist as altar servers, lectors, cantors, extraordinary ministers of communion, ushers, and that someday they too may assist at the Eucharist. (CCC 897, 903)	ABC
f. That many priests heard the call of God to priesthood as young boys. If that call is heard, they should pray about it and talk to their parents and a priest about the priesthood, religious life (brothers and sisters) and being a Deacon. (CCC 1589, 2253)	WCBT 52,54-55
g. Explain that wherever they are: school, home, church, playground, stores, houses of friends/relatives/neighbors, they are followers of Jesus and their behavior should show that they are Christians. (CCC 2013)	WCBT 32
h. Demonstrate that we call Jesus, Prince of Peace and Jesus' words, "Blessed are the Peacemakers", (Matthew 5:9), call us to foster peace and pray for it in the world and in the various situations of our lives. (CCC 2305)	WCBT 44; ABC; ActBk 23

Scripture References:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
Jesus words and actions: Luke 7:18-23	
Proclaim His Kingdom: John 5:36, 10:25, 38	
Jesus chooses His Apostles and Invites them to become part of His Kingdom: Mark 3:13-19; Luke 22:29-30	
Jesus chooses Peter to be first among the Twelve: Matthew 16:16-19	
Pentecost: Acts 2:1-4, 32, 36, 38, 41	

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Jesus' Great Commandment: Mark 12:29-31; Matthew 22:34-40; Luke 10:25-28	
The Lord's Prayer (Our Father): Luke 11:2-4; Matthew 6: 9-13	
Responsibility for the world that God has entrusted to men and women as His stewards: Genesis 1:28; Wisdom 11:24	
Be perfect as your heavenly Father: Matthew 5:48	
Blessed are the peacemakers: Matthew 5:9	

Vocabulary

Children will be introduced to the following concepts:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
Acts of the Apostles	
Ascension	WCBT 11,18-21,45,48,50; ActBk 8
Dioceses	
Evangelization	
Incarnation	WCBT 52
Kingdom of God	WCBT 11,53
Last Judgment	
Liturgy	WCBT 24,53; ActBk 13
Martyrs	
Original Sin	WCBT 10,13,29,53
Prophet	
Rite	
Vocation	
Vows	

Saints

Children will be introduced to the following saints using stories:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
St. Peter	WCBT 13,35,48
St. Paul	WCBT 36
St. John Newman	
St. Katharine Drexel	
St. Luke	
St. Mark	
St. John	WCBT 18,35,43,48
St. Matthew	WCBT 35,43