

# **CORRELATION REPORT FOR**



**With Religion Curriculum Guidelines  
Prepared for  
Diocese of Trenton**

**Grade Seven**

## Diocese of Trenton - Religious Education Guidelines

### Pflaum Gospel Weeklies Formation Program *What the Church Believes and Teaches*

#### Codes used for Pflaum Gospel Weeklies Formation Program:

- WCBT = *What the Church Believes and Teaches*
- ABC = doctrine from the lectionary readings from cycle A, B, and C
- ActBk = Activity Book

#### The programs five editions are organized this way:

<i>Seeds</i>	Preschool (age 3-4)
<i>Promise</i>	Kindergarten and Grade 1
<i>Good News for Children</i>	Grades 2 and 3
<i>Venture</i>	Grades 4, 5 and 6
<i>Visions</i>	Grades 7 and 8

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### Pflaum Gospel Weeklies Formation Program VISIONS - *What the Church Believes and Teaches*

#### Student Outcomes – Grade Seven

##### 1. Knowledge of the Faith

Catechesis gives believers knowledge of the content of God’s self-revelation which is found in Sacred Scripture and Sacred Tradition and helps them know and understand the mysteries of the faith we proclaim in the Creed. (cf. NDC, P. 60)

Youth being catechized in seventh grade will:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain that God created us to know, love and serve Him. (CCC 1-3).	WCBT 7
b. God makes Himself known. (CCC 50; 51-67).	WCBT 7
c. God gives us the gift of faith. (CCC 153).	WCBT 8
d. The Church gives witness to God’s presence. (CCC 78-79).	WCBT 12
e. Scripture and Tradition reveal the truth. (CCC 80-83; 124).	WCBT 7-8; ActBk 2
f. The truth is written in Scripture. (CCC 101; 105).	WCBT 7-8; ActBk 1-4
g. The truth is handed down in Tradition. (CCC 84; 87).	WCBT 7-8; ActBk 2
h. The Church lives by the truth. (CCC 890).	WCBT 7-8
i. God is Father, Son, and Holy Spirit - the Blessed Trinity. (CCC 252; 257-60).	WCBT 8; ActBk 5-7
j. The mystery of the Blessed Trinity is central to our faith. (CCC 232).	WCBT 7; ActBk5
k. God calls us to live our faith through loving relationships.	ABC; ActBk 25
l. God calls us to share His love with the world.	WCBT 12
m. God loves all God has created. (CCC 295).	WCBT 8
n. God invites us into a loving relationship with Him.	WCBT 7
o. God is merciful and gives us laws out of love. (CCC 1422; 1955; 238; 700).	WCBT 7; ABC; ActBk 24-26
p. Jesus Christ is the greatest sign of God’s love. (CCC 65-67).	WCBT 10; ABC; ActBk 6
q. The Holy Spirit is always present with the Father and the Son. The Spirit is God, the Third Person of the Blessed Trinity, the source of life and love. (CCC 685; 152-53).	WCBT 8; ABC; ActBk 7
r. The Holy Spirit is active in God’s plan of salvation. At Baptism, the Spirit comes upon the members of the Church and bestows strength to follow Christ and to live by His commandments. (CCC 243-45; 1108)	WCBT 22; ActBk 15
s. The Holy Spirit came to the disciples at Pentecost, formed the first Christian community, and remains with the Church forever. (CCC 726; 731).	WCBT 19-20; ABC
t. The Holy Spirit is always guiding the Church. (CCC 738-41).	WCBT 12; ABC
u. God reaches out to help humankind. (CCC 422-24; 457).	WCBT 7-8,10
v. God offers His people the hope of salvation. (CCC 430-31).	WCBT 10
w. God promised a Messiah, and the promise of a Messiah came to fulfillment. (CCC 436; 599; 701; 711-16).	WCBT 10
x. Jesus is the promised Messiah and fulfills the hopes of Israel. (CCC 436-40).	WCBT 10
y. Jesus is the Son of God, our Savior, and a human being. (CCC 153).	WCBT 10
z. Jesus is true God and true man. Jesus invites us to friendship with Him. (CCC 464-69; 480-82).	WCBT 10

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aa. Jesus ushers in God’s kingdom. Jesus accepted His mission as Messiah at His Baptism and was faithful to it during His temptation.	WCBT 11,13; ABC
bb. Jesus teaches us to spread the Kingdom of God.	ABC
cc. Jesus teaches us to pray for God’s kingdom.	WCBT 42-43
dd. Jesus offers freedom and life.	WCBT 10
ee. Jesus heals and forgives. Jesus continues to heal body and spirit in the sacraments	WCBT 22-26; ActBk 15-21
ff. Jesus calls us to faith. Through faith and virtue, our life of grace grows, and we become more like Jesus.	ABC
gg. Jesus shows God’s power and love.	WCBT 10
hh. Jesus prepares His disciples for all that is to come.	ABC
ii. Jesus tells His disciples He will always be with them.	WCBT 12; A
jj. Jesus suffers for the sins of humanity. Jesus’ suffering led to eternal life and glory for Him and for us.	WCBT 10; ABC
kk. Jesus fulfills God’s plan of salvation. Through Jesus, we find the way to the Father	WCBT 10
ll. Jesus rose from the dead, ascended to the Father, and is still with us.	WCBT 11
mm. Christ’s life and mission continue in the Church. Jesus calls each of us to be holy in a special vocation. (CCC 849-56).	WCBT 12-13; ActBk 10
nn. The Church is the Body of Christ. Jesus leads us to life in God. (CCC 787-96; 872; 1123).	WCBT 12-13

## 2. Liturgical Education

Christ is present in the sacraments. The believer comes to know Christ intimately in the liturgical celebrations of the Church. Christ’s saving action in the Paschal Mystery is celebrated in the sacraments. This is especially true in regard to the Eucharist. Catholics experience the closest communion with Jesus on earth that is possible when they receive His living Body and His Precious Blood in Holy Communion. Catechesis should promote an active, conscious, and genuine participation in the liturgy of the Church and an understanding of the doctrinal truths of the Creed which are its foundation. (cf. NDC p. 60)

Youth being catechized in seventh grade will:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Demonstrate the various parts of the Mass: Introductory Rites, Liturgy of the Word, Preparation of the Altar and Gifts, Eucharistic Prayer, Communion, and Dismissal Rite.	WCBT 47-48
b. Review the responses of the New Roman Missal: Creed, Gloria, Confiteor, etc.	WCBT 24; ABC
c. Explain the Nicene Creed and Apostle’s Creed.	WCBT 6,53; ActBk 9
d. Indicate a knowledge that the Eucharist is the memorial of Jesus’ sacrifice, His passion and death, and by celebrating the Eucharist we obey His command on the eve of His passion “Do this in remembrance of me.” (CCC 1356)	WCBT 23-24; ABC

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e. Articulate that the Church professes that the Eucharist is: <ul style="list-style-type: none"> <li>• Thanksgiving and praise to the Father;</li> <li>• The sacrificial memorial of Christ and His Body;</li> <li>• The representation of Christ's suffering, death, and resurrection</li> <li>• The presence of Christ by the power of His Word and of His Spirit (CCC 1357-58).</li> </ul>	WCBT 23;ABC;ActBk 14 WCBT 23; ABC WCBT 23 WCBT 23; ActBk 13-14
f. Explain the liturgical year. (CCC 1163-71).	WCBT 20;ActBk 31
g. Assist in planning of liturgical celebrations.	
h. Participate in liturgical celebrations in various ways.	
i. Articulate the importance of Sunday Mass in the Church.	WCBT 20; ABC
j. Explain that Advent is a time of waiting, anticipation, and a time of prayer and reflection.	WCBT 65
k. At Christmas, we celebrate the wonder of the Incarnation.	WCBT 10,20,65; ABC
l. At Christmas we celebrate the wonder of God's love.	WCBT 10; ABC
m. Lent is a season of reconciliation marked by prayer, fasting, and almsgiving. It is also a time of change, grace, and renewal.	WCBT 65; ABC
n. The Triduum recalls the turning point in the history of our salvation.	WCBT 65; ABC
o. The Triduum leads us to the celebration of Christ's Resurrection.	WCBT 65; ABC
p. At Easter, we celebrate our new life in the risen Christ who shares His peace with us.	WCBT 20,65; ABC
q. On the Solemnity of the Ascension, we remember that Jesus Christ is with us always. In celebrating the Ascension, we celebrate God's everlasting power and glory. At Pentecost, the Holy Spirit descended upon the apostles in the form of tongues of fire.	WCBT 20; ABC; ActBk 32
r. Celebrate the season of Ordinary Time which gives us a strong foundation in Scripture.	WCBT 65; ABC
s. Demonstrate through the liturgical year that the Communion of Saints includes the disciples on earth, those in heaven, and the dead being purified. (CCC 95859)	WCBT 14; ABC
t. Participate in celebrations that honor the religious and cultural heritage of the parish such as customs for saints' days, special blessings, anniversaries, celebrations for holydays. (CCC 1204).	

Through the sacraments we share in God's life and love. The grace of the sacraments enables us to respond to God's love. As the Church, we are united in Christ and celebrate His Paschal Mystery. The sacraments sanctify us and build up the Body of Christ.

Youth being catechized in seventh grade will:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Recognize that in Baptism we receive new life in Christ. We are washed and anointed. Original sin, personal sin, and temporal punishment due to sin are removed by the waters of Baptism. At Baptism, we are welcomed into the Church. We celebrate the Sacrament of Baptism. (CCC 1213-16; 1234-45).	WCBT 22; ABC; ActBk 15
b. The Sacrament of Confirmation completes Baptism. We are sealed with the Gift of the Holy Spirit in Confirmation. (CCC 1285; 1302-5).	WCBT 22; ActBk 16

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c. Explain the Gifts of the Spirit. (CCC 1820).	WCBT 49; ActBk 7
d. We are nourished by the Body and Blood of Christ. Jesus gives his disciples a New Covenant. We are one with Jesus Christ as we celebrate the Eucharist. (CCC 1378-79).	WCBT 23-24; ABC; ActBk 17
e. Through the Sacrament of Reconciliation, Jesus comforts all who are in need. Celebrates the Rite of Reconciliation. (CCC 1442-45).	WCBT 24; ActBk 18
f. Participates in the Sacraments of Reconciliation and Eucharist with regularity	
g. We celebrate the Sacrament of the Anointing of the Sick and God's healing of both our bodies and our souls.	WCBT 24-25; ActBk 19
h. Matrimony is a Sacrament at the service of Communion. In Matrimony, couples receive the grace for lifelong love and service. (CCC 1534; 1638).	WCBT 26; B; ActBk 21
i. Jesus called his Apostles to continue His work. Those called to Holy Orders are consecrated to the service of others. (CCC 1536)	WCBT 25; C; ActBk 20

### 3. Moral Formation

Catechesis must transmit the content of Christ's moral teachings and conform the believer to Christ through personal transformation and conversion. It should encourage the faithful to give witness to Christ and His Church's teaching in everyday life. As Catholics, we are called to carry the values of the Gospel and the teaching of our Church into the public square (cf. NDC p 61).

Youth being catechized in seventh grade will:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain the Ten Commandments. (CCC 2083-2547)	WCBT 32-34; AB; ActBk 24-26
b. Identify the two Great Commandments. (CCC 2052)	WCBT 36; AB
c. Demonstrate that the Beatitudes are a guide to the values of God's Kingdom and the way that leads to the building of the Kingdom and eternal life. (CCC 1716)	WCBT 35; A; ActBk 24-26
d. Demonstrate that "conscience is the most basic awareness that some things are right and some things are wrong, and we need to know the difference to act accordingly. It is our most secret core when we are alone with God whose voice echoes within us. We cannot ignore it. In fact, when we listen to our conscience, we hear God speaking. (CCC 1176; 1777)	WCBT 30; ABC
e. Demonstrate that by conscience, in a wonderful way, the law is made known which is fulfilled in the love of God and one's neighbor. Through loyalty to conscience, Christians are joined to other persons in the search for truth, also they search for the right solution to so many moral problems which arise both in the life of individuals and from social relationships. Hence, the more correct conscience prevails, the more persons and groups turn aside from blind choice and try to be guided by the objective standards of moral conflict. (Church in the Modern World, #16)	WCBT 30-32; ABC
f. Explain the Precepts of the Faith.	WCBT 36

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g. Articulate that human life is sacred, from its very beginning to its natural end; that it is a gift from God and that all should have what they need for quality of life. (CCC 1926; 2258)	WCBT 33; ActBk 25-26
h. Demonstrate the relationships which exist between sexual and moral development.	WCBT 33; ActBk 25
i. Articulates that a follower of Jesus regards sex as a sacred gift used to express deep, life-giving love within marriage.	WCBT 26,33; ActBk 25
j. Demonstrate that sexual attraction is God’s plan to continue life. (CCC 2333)	WCBT 26,33; ActBk 25
k. Explain that abstinence is the only appropriate sexual choice outside of marriage. (CCC 2349)	WCBT 36,33; ActBk 25
l. Demonstrate that adolescence is a crucial time in life and part of the process of becoming a mature sexual person. (CCC 1704)	WCBT 33
m. Demonstrate that the Holy Spirit gifts us with virtues that enable us to make good choices in our relationship with others and lead a holy life. (CCC 1697)	WCBT 30-31; ABC; ActBk 7
n. Demonstrate that the practice of virtues helps us to pursue what is good and choose to do good in concrete actions. (CCC 1803)	WCBT 30; ABC
o. Explain that all human virtues are grouped around four “cardinal” virtues: prudence, justice, fortitude, temperance; these virtues help us to practice good deeds with God’s help. (CCC 1805-1810)	WCBT 30
p. Demonstrate that chastity and modesty flow from temperance and assist in integrating sexuality. (CCC 2337, 2521-2522)	WCBT 33-34
q. Explain that modesty is a virtue. It is respect for our own bodies and the bodies of others. (CCC 2524)	WCBT 33-34
r. Demonstrate that “The virtue of temperance disposes us to avoid every kind of excess: food, alcohol, tobacco, or drugs.” (CCC 2290)	WCBT 30
s. Recognize the injustices caused by racism, ageism, anti-Semitism, consumerism, and sexism.	ABC
t. Develop peacemaking skills within family, school, and community.	WCBT 29
u. Recognize prayer, fasting, and almsgiving as recommended practices.	ABC

#### Review the Ten Commandments

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
<p><b>The First Commandment</b></p> <ul style="list-style-type: none"> <li>• By explaining that the first commandment binds us to hope in God. Sins opposed to it include despair, presumption and tempting God.</li> <li>• By instructing that we are called to worship God, the perfect sacrifice is the one Christ offered.</li> <li>• By informing that opposed to true worship are idolatry, sacrilege and simony.</li> <li>• By discussing that idolatry means to worship a false God. It also means to put anything in the place of God.</li> </ul>	WCBT 32; ActBk 24

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<p><b>The Second Commandment</b></p> <ul style="list-style-type: none"> <li>• By teaching that the name of God should only be used in prayer.</li> <li>• By explaining that swearing violates the commandment to honor God's name.</li> </ul>	<p>WCBT 32; ActBk 24</p>
<p><b>The Third Commandment</b></p> <ul style="list-style-type: none"> <li>• By informing that Sunday fulfills the Sabbath; it is the day of the Resurrection.</li> <li>• By teaching the Sunday Liturgy is the heart of the Church's life. By participating, we show ourselves to be members of the Catholic community.</li> </ul>	<p>WCBT 32; ActBk 24</p>
<p><b>The Fourth Commandment</b></p> <ul style="list-style-type: none"> <li>• By understanding that the family is based on marriage, which exists for the good of the spouses and the procreation and education of children.</li> <li>• By recognizing that grown children must support their parents in old age.</li> <li>• By being aware that the duties of a Catholic are to be a good citizen and to build a good and just society. Some responsibilities include paying taxes, voting and defending their country.</li> </ul>	<p>WCBT 33; ActBk 25</p>
<p><b>The Fifth Commandment</b></p> <ul style="list-style-type: none"> <li>• By the discovering that "The use of drugs and alcohol inflicts very grave damage on human health and life...Clandestine production and trafficking in drugs are scandalous practices." They constitute direct cooperation with evil.</li> <li>• By understanding that justice and charity lead to peace; injustice to war.</li> <li>• By explaining the Church's teaching, "From its conception, the child has the right to life. Direct abortion, that is abortion willed as an end or a means, is a crime against life and is gravely contrary to the moral law. The Church imposes the canonical penalty of excommunication for this crime against human life."</li> </ul>	<p>WCBT 33; ActBk 26</p>
<p><b>The Sixth Commandment</b></p> <ul style="list-style-type: none"> <li>• By teaching that the sexual act finds its place only in a life-long marriage; this excludes masturbation, fornication, sex for engaged couples, "living together," trial marriage and adultery.</li> <li>• By realizing that culture has a great effect on sexual morality such as pornography and prostitution.</li> <li>• By understanding that every marriage act must be open to children; this excludes all artificial means of contraception.</li> <li>• By discussing that rape totally degrades sexuality and divorce is a grave offense against the dignity of marriage.</li> </ul>	<p>WCBT 33; ActBk 25</p>
<p><b>The Seventh Commandment</b></p> <ul style="list-style-type: none"> <li>• By teaching that "access to employment and to professions must be open to all."</li> <li>• By clarifying the search for solidarity increasingly has international implications; rich nations must work for the development of poorer nations.</li> <li>• By discussing that to work for the common good in economic and political realities is especially the role of the Catholic laity.</li> </ul>	<p>WCBT 34; ActBk 25</p>

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<p><b>The Eighth Commandment</b></p> <ul style="list-style-type: none"> <li>• By recognizing that reputation and honor are aspects of a person’s human dignity. These are injured by rash judgment, detraction and calumny.</li> </ul>	WCBT 34; ActBk 26
<p><b>The Ninth Commandment</b></p> <ul style="list-style-type: none"> <li>• By stressing that purity requires modesty, which recognizes and protects the dignity of the person.</li> </ul>	WCBT 34; ActBk 25
<p><b>The Tenth Commandment</b></p> <ul style="list-style-type: none"> <li>• By teaching that one should not covet (desire) anything that belongs to his/her neighbor.</li> </ul>	WCBT 34; ActBk 25

#### 4. Teaching to Pray

Conversion to Christ and communion with Him will lead the faithful to His disposition of prayer and reflection. Jesus’ entire life, death, and Resurrection were an offering to the Father. The Our Father is the prayer that Jesus taught us to pray and the model of Christian prayer. The handing on of the Our Father is a summary of the whole Gospel and a true act of catechesis. The most effective catechesis is permeated by a climate of prayer. (cf. NDC p. 61)

Throughout humanity’s history, from creation to our present day, God has continued to reveal Himself to us and call us to “that mysterious encounter known as prayer. In prayer, God’s initiative of love always comes first; our own first step is always a response. As God gradually reveals Himself and reveals man to Himself, prayer appears to be a reciprocal call.” (CCC 2567)

Youth being catechized in seventh grade will:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain that prayer is the raising of our hearts and minds to God.	WCBT 39; ABC; ActBk 30
b. We can pray in the silence of our hearts or we can pray aloud.	WCBT 41; ABC; ActBk 30
c. Demonstrate that the mystery of faith professed in the Creed, Liturgy, and conformity to Christ in the Holy Spirit requires that the faithful live in a personal relationship with the living and true God; this relationship is called prayer.	WCBT 39; ABC
d. Articulate that God calls each person to this mysterious encounter called prayer. (CCC 2591)	WCBT 39; ABC
e. Learn that Mary, in her prayer, is an example to us as she offers her whole being in faith especially in her fiat (her acceptance of God’s design for salvation through the message of the angel at the Annunciation and her Magnificat).	WCBT 11; ABC; ActBk 11
f. Describe different forms of prayer: blessing, petition, intercession, thanksgiving, and praise (CCC 2644-2649), silent, centering and guided prayer, prayer journaling, praying with movement, gesture, praying with song, and spontaneous prayer.	WCBT 40-41; ABC; ActBk 30
g. Demonstrate the special place that the Our Father has in the prayers of the Church such as the Eucharistic Liturgy, other sacraments and in the New Testament.	WCBT 42-43; ABC

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h. Explain that when we pray we may use the prayers of the Church prayers from the Bible, prayers that the saints wrote or we may pray in our own words using the words that are in our heart.	WCBT 41
i. Learn, review and understand the following prayers: <ul style="list-style-type: none"> <li>• Sign of the Cross</li> <li>• Our Father</li> <li>• Hail Mary</li> <li>• Glory Be</li> <li>• Act of Contrition</li> <li>• Apostle’s Creed</li> <li>• Nicene Creed</li> <li>• Grace before and after Meals</li> </ul>	WCBT 52 WCBT 52 WCBT 52 WCBT 52 WCBT 52 WCBT 53 WCBT 6 WCBT 54
j. Rosary	WCBT 55
k. Be familiar with the Church’s devotions such as Stations of the Cross and Benediction or Adoration of the Blessed Sacrament.	WCBT 57

#### 5. Education for Community Life

The joy and hope, the grief and anguish of the men of our time especially of those who are poor or afflicted in any way are the joy and hope, the grief and anguish of the followers of Christ as well. Nothing that is genuinely human fails to find an echo in their hearts. For theirs is a community composed of all who, united in Christ and guided by the Holy Spirit, press onward toward the kingdom for the Father and are bearers of a message of salvation intended for all. That is why Christians cherish a feeling of deep solidarity with the human race and its history. (Church in the Modern World, Preface)

Jesus said to his disciples, “Love one another as I have loved you.” (cf. *John 13:34*) This command guides the disciple’s life in the Catholic Church and global community. Catechesis should encourage: an apprenticeship in Catholic living, a spirit of simplicity and humility, special concern for the poor, care for the alienated and the immigrant stranger, fraternal correction and love, common prayer, and mutual forgiveness. Members of the Body of Christ receive special graces and gifts to help build up the Church. Ecumenical charity and sensitivity as well as a zeal for unity among Christians are emphasized. (cf. NDC pp. 61-62)

Youth being catechized in Seventh Grade will:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Explain that God gives us many gifts.	WCBT 8
b. As members of the Church, we come together in faith, hope, and love.	WCBT 12, ActBk 10
c. The Church is One and Holy.	WCBT 13
d. The Church is Catholic and Apostolic.	
e. Explain that we pray with our Church for Christian unity; this unity, which Christ bestowed on His Church from the beginning, transcends human powers and gifts (CCC 820-822) Encourage opportunities for youth to join with Protestant Churches in local community Ministerium functions such as ecumenical prayer services, CROP walks, outreach to the hungry, etc. to learn and make real this desire of Christians for unity.	WCBT 13

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f. Articulate that other Christian denominations share elements of faith with Catholicism among them: belief in Jesus Christ, Baptism, devotion to the scriptures, the practice of social justice. (GDC 86; CCC 818-819)	
g. Demonstrate that Jesus asks us to love and love our neighbor. (John 13: 34- 35)	WCBT 36; C
h. Explain when we see wrongdoing, we as Christians, following Jesus' teaching in (Matthew 18:22 and 18:15) should seek to right the wrong (CCC 1435, 1829) as assisted by adults in this matter.	ABC
i. Articulate that Jesus calls us to mutual forgiveness, (Matthew 18:22), and that forgiveness begins in the family. (CCC 1657, 2227)	ABC
j. As Jesus' disciples, we are called to follow His example, and we have a responsibility to care for others.	ABC; ActBk 27,29
k. We can perform the Corporal and Spiritual Works of Mercy.	WCBT 51; ABC; ActBk 27
l. We are called to justice and peace.	WCBT 51; ABC; ActBk 29
m. Through Catholic social teaching, we live out our discipleship.	WCBT 51; ABC; ActBk 29
n. Poor and vulnerable people have a special place in Catholic social teaching. A basic moral test of a society is how its most vulnerable members are faring. This is not a new insight; it is the lesson of the parable of the Last Judgment. (Matthew 25) Our tradition calls us to put the needs of the poor and vulnerable first. As Christians, we are called to respond to the needs of all our sisters and brothers but those with the greatest needs require the greatest response.” (USCCB, A Century of Social Teaching, 6-7)	WCBT 51; A; ActBk 29
o. Identify suffering as a global experience.	
p. Recognize the manner in which charity is practiced in our family, our parish, and our school. (CCC 952)	WCBT 36
q. Articulate that the practice of social justice benefits the global community. (CCC 953)	WCBT 51; ABC
r. Reflect on service opportunities for himself/herself within the local community.	WCBT 51; ABC
s. Become involved in service outreach projects, clothing, and food collections.	
t. Articulate how persons give evidence of witness to their faith through their work.	ABC
u. Accept the invitation to become a part of parish community experiences.	
v. Name some of the saints and witnesses of faith whose lives were dedicated to service and missionary work, i.e. St. Francis of Assisi, Saint Katharine Drexel, and Blessed Mother Teresa	WCBT 21; ABC
w. Demonstrate that self-respect and respect of others of all races, creeds, colors, and national origin is a response to God's gift of creation, who created the human race in God's own image and likeness. (Genesis 1: 26; CCC 2331, 357)	WCBT 51; ABC

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x. Recognize that the human person is not only sacred, but social. We articulate our dignity and rights in relationship with others, in community. The family has major contributions to make in addressing questions of social justice. It is where we learn and act on our values. We also have the right and responsibility to participate in and contribute to the broader communities in society...A central test of political, legal, and economic institutions is what they do to people, what they do for people, and how people participate in them.” (USCCB, A Century of Social Teaching, 5)	WCBT 31-34, 51; ABC
y. Demonstrate that many persons from other countries are coming to our country because they do not have enough food and money to live in their country; some of these people are called migrants and work on our farms and in many other places; God call us to be kind to these people and welcome them. (Colossians 3: 12-13; Galatians, 3:28)	WCBT 51; ABC
z. Demonstrate that God has entrusted to all human beings responsibility for the world and all its creatures and resources. (CCC 373)	WCBT 51; ABC

#### 6. Missionary Initiative

When the words “missionary initiation” are used to describe the sixth task of catechesis, we are not meant to envision it as being at the bottom of the list, a task that we might get to after we accomplish the other five tasks. Rather, “missionary initiation” means preparing to take on the mission of Jesus: to love others, to serve those in need, and, perhaps most importantly, to spread the Good News of salvation. Spreading the Good News is what we call “Evangelizing” and is described by Church leaders as the foundation of the house of the Catholic Faith. The other five tasks build upon it, so that we might see “missionary” and “evangelizing” as adjectives describing each of our five tasks (i.e. missionary or evangelizing “knowledge of the faith,” missionary or evangelizing “liturgical education,” etc.)

The words “missionary” and “evangelization” are sometimes misunderstood by Catholics today. In the past, we spoke of missionaries as those brave saintly people who went off to foreign lands to spread the Gospel of Jesus Christ to people who had never heard of him or the Church (the mission *ad gentes*—“to the nations”).

But the truth is that all Catholics are called to evangelize. As early as 1983, Pope John Paul II appealed to the whole church by saying, "...The moment has come to commit all of the Church's energies to a **new evangelization** and to the *mission ad gentes*. No believer in Christ, no institution of the Church can avoid this supreme duty: to proclaim Christ to all peoples." (*Redemptoris Missio*—“*Mission of the Redeemer*,” 3)

What is “new” is the focus on reaching out to those family members and friends that are already in our lives. Every one of us is asked to spread the Good News to others—our children, our peers or even our parents.

To be “missionary” is to be Catholic, to be ready and willing to share our faith with others in everyday life at home, at school, in our neighborhood and our town, with our family, friends, and acquaintances right here, right now. Jesus tells us, “As the Father has sent me, so I send you.” (Jn. 20: 23) Through Baptism, Confirmation, and Eucharist (Sacraments of Initiation), we are

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called and sent to continue Jesus’ mission, to invite everyone to experience his love and forgiveness. To live out this call, we need to think and act like missionaries, like evangelists.

Catechesis seeks to form Disciples of Christ who bear witness to their Catholic faith in society. A missionary spirit of evangelization is cultivated and nourished by the teaching and attitudes of Jesus Christ. Every means should be used to encourage vocations to the priesthood, religious life, and lay ministry and to awaken special missionary vocations. Catechesis recognizes that other religious traditions reflect the “seeds of the Word” that can allow for both inter-religious dialogue and evangelization (cf. GDC 86)

Youth being catechized in Seventh Grade will:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
a. Articulate that Jesus asks us to share the Good News of the Gospel and our Catholic faith with those we meet (for this age such sharing would be with mainly relatives and friends). (CCC 905)	WCBT 12; ABC
b. Articulate that wherever they are, they are followers of Jesus and their behavior should show that they are Christians. (CCC 2013)	WCBT 22; ABC
c. Recognize that some are called to the consecrated life.	ActBk 28
d. Recognize that some men are ordained as priests and permanent deacons.	WCBT 13-25
e. Vocations require prayer and discernment.	WCBT 25-26; ActBk 28
f. Articulate that our love for the Word of God and the Body and Blood of Christ strengthens us to share our Catholic faith with others; powerful examples are great Catholic missionary saints e.g. Saint Patrick, St. Francis Xavier, the North American martyrs, Blessed Kateri Tekakwitha, St. Catherine Drexel, and St. Francis Cabrini. (CCC 849, 851)	WCBT 21; ABC
g. Explain that every Catholic is called to have a missionary spirit that radiates the power of Christ within us; our own Catholic faith is strengthened when it is given to others. ( <i>On the Permanent Validity of the Church’s Missionary Mandate, Redemptoris Missio, John Paul II, 1990, #2</i> )	WCBT 12; ABC
h. Recognize the sense of identity of Church as community. Belonging to the Church also means participating in its mission. As missionaries for Christ, it is important to cooperate through prayer, sacrifice, and material support of the Church’s mission through the Holy Childhood Association - the Church’s primary vehicle for fostering mission spirit, and education. (Pope John Paul, II “ <i>Redemptoris Missio</i> ,” #84; USCCB, “To the Ends of the Earth,” #66)	ABC
i. Articulate that the universal call to holiness is closely linked to the universal call to mission; every member of the Catholic Church is called to holiness and to mission.	WCBT 7,12; A

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j. The Spirit manifests Himself in a special way in the Church and in her members. Nevertheless, His presence and activity are universal, limited neither by space nor time. The Second Vatican Council recalls that the Spirit is at work in the heart of every person, through the “seeds of the Word: to be found in human initiatives---including religious ones—and in humankind’s efforts to attain truth, goodness, and God himself... The Spirit’s presence and activity affect not only the individuals but also society and history, peoples, cultures, and religions. Indeed, the Spirit is at the origin of the noble ideals and undertakings which benefit humanity on its journey through history.” ( <i>Mission of the Redeemer, Encyclical Letter of John Paul II, 1990, #28</i> )	WCBT 12; ABC; ActBk 7
k. Demonstrate that priests act in the person of Christ and in the name of the whole Church, and that priesthood reaches its high point in the celebration of the Eucharist. (CCC 1552-1553)	WCBT 13,25; ActBk 20
l. Demonstrate that, by reason of their Baptism, the laity have a special place in the Church and are called to spread the Gospel by their words and actions. (CCC 897-900)	WCBT 12-13; ActBk 15
m. Demonstrate that Christianity has roots in Judaism and that both religions share the belief that the Old Testament is the Word of God. (CCC 123, 1096)	WCBT 7-8; ABC; ActBk 3
n. Articulate the existence of other non-Christian religions, e.g. Islam, Buddhism, Hinduism. (GDC 85-87, NDC p. 63)	

#### Scripture References:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
Story of Zaccheus: Luke 9: 1-10	
Cleansing of the Ten Lepers: Luke 17: 11-19	
The Sermon on the Mount: Matt. 5: 1-12	
The Transfiguration: Matt. 17: 1-8	
The Lord’s Supper: Mark 14: 22-26	
The Vine and the Branches: John 15: 1-10	
The Parable of Mercy in the Gospel of The Lost Sheep, The Lost Coin, and The Lost Son: Luke 15: 1-32	
Creation and The Call of Jacob: Genesis: Chapter 1, 3, 4 and 27	
The Call of Moses: Exodus: Chapter 3	
God’s Fidelity: Deuteronomy 4: 29	
Birth of Immanuel, Kingdom of Justice: Isaiah: 7, 11, 32, 43, and 58	
Promise of Redemption, and Social Justice Call of Jeremiah, and Messianic reign: Jeremiah: 1, 14, and 23	
Gratitude, Praise, and the Good Shepherd: Psalms: 34, 122, and 146	
Promise and Coming of the Spirit: Acts of the Apostles: 1, 2, 4	
The Children of God: Romans: 8:16-17	
One Body in Christ: Romans: 12: 5-12	
Diversity of Gifts: I Cor: 12	
Freedom in the Spirit: II Cor: 3:17	
We belong to Christ: Galatians 3:29	

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Live in the Spirit: Galatians: 5:25	
Unity in the Body of Christ: Ephesians: 4: 4-6	
Put on Christ: Colossians: 3:12	
Pray without ceasing: 1 Thes. 5:17	
God spoke through the Son: Hebrews: 1: 1-2	
Anointing of the Sick: James 5: 14-15 & 2: 14	
Living Stones and Service: I Peter 2: 9 and 4: 10	
The Word of God and Love: I John Chapter 1 and 4:9	

#### Vocabulary

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
Almsgiving	
Apostasy	
Beatitudes	WCBT 35; ActBk 23
Catechumenate	
Catechumens	
Catholic social teaching	
Chrism	WCBT 22,58
Deposit of faith	WCBT 8,59
Divine Inspiration	
Divine Revelation	
Ecumenism	
Evangelical counsels	
Evangelization	
Heresy	
Kingdom of God	WCBT 60; ActBk 8
Liturgy of the Hours	
Magisterium	
Paschal Mystery	ActBk 17
Prophet	
Sanctifying Grace	WCBT 63
Schism	
Synoptic Gospels	
Theological virtues	
Vocation	ActBk 28
Works of Mercy	WCBT 64; ActBk 27

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#### Saints

Children will be introduced to the following saints using stories:

Diocesan Curriculum Achievement Standard and/or Goal	PGW Curriculum Correlation
St. Anselm	WCBT 21
St. Bernadette Soubirous	
St. Bonaventure	
St. Ignatius Loyola	
The North American Martyrs	
St. Francis Cabrini	
St. John Chrysostom	WCBT 21
St. John of the Cross	
St. Juan Diego	
St. Therese of Lisieux	WCBT 21
Blessed Kateri Tekakwitha	
St. Katharine Drexel	WCBT 21