

Years of Service Recognition

Seton Catholic Schools is proud to recognize the following three individuals for their hard work and dedication to Catholic education in Richmond: Mrs. Ruth Brown (1st grade), Mr. Chuck Gilbert (2nd grade), and Mrs. Linda Jennings (café). Each has served Seton Schools for more than 30 years, and that doesn't include their work before coming to Seton. Combined they have 101 years of work experience in schools!

We are blessed to have many additional seasoned staff members with us each day. Please join us in thanking them for all that they have done to educate the youth!

Mr. Jerry Feller

Math 9-12 ~ 44 years

Mr. Tim Love

Band 6 -12 ~ 40 years

Mrs. Cathy Cochran

Kindergarten ~ 38 years

Mrs. Barb Gohn

Title I ~ 38 years

Mrs. Ruth Brown

1st grade ~ 36 years

Mrs. Cheryl Kitchin

Preschool ~ 34 years

Mrs. Linda Jennings

Café ~ 34 years

Mrs. Kim Becker

Principal ~ 34 years

Mr. Chuck Gilbert

2nd grade ~ 32 years



Pictured Top Left: Ruth Brown

Pictured Top Right: Chuck Gilbert

Pictured Bottom Left: Linda Jennings

6th Graders Take A Special Field Trip

Students from Mrs. Schroeder's sixth grade class recently visited Camp Rancho Framasa in Nashville, Indiana for their class retreat. During this 2 day- 1 night retreat, students participate in many activities that ultimately strengthen and deepen their relationships with one another, and with God.



Activities include archery, a night hike, the high ropes and more. The high ropes are a favorite among students each year, although the moments leading up to the high ropes experience are full of anxiety. One student, Suzanne, wrote, "I was number two so after Gabe,

I reached a river in my journey that I was hesitant to cross. I knew that if I didn't go past my comfort zone I would regret it for a long time." Suzanne's harness was connected and she took her position at the bottom of the ladder. On cue, she began climbing to the "bridge of danger".

"At first, I felt as if the temperature had dropped 20 degrees, but then I realized that I might be climbing to my death and the next step I would take would be my ticket to ta-ta gone forever so suddenly I wasn't worried about needing a jacket. After the safety of the 7 foot ladder was gone, I was left with 6 inch round staples that looked like metal hooks."

"When I finally got to the top of the pole, I crawled onto what I would call the safety 'I really made it this far' platform. After I had my glorious 5 seconds of safety 'I really made it this far' platform, I re-entered the danger zone. I hopped on out to the first plank and felt pretty good easing my way down the bridge of danger. Once I reached the fabulous finish, I turned around and fell, relieved, back into my harness and said to myself, 'It's over, it's done, you can worry about the weather now'."

Suzanne later added that all she regretted about the trip was worrying. Suzanne would like to send a



message to others that you should F.R.O.G. (fully rely on God) more on the high ropes (and in life) and know that God isn't going to let you fall. He's going to make sure you stand tall and cross a bridge of happiness, prosperity and love.

Visit <http://setonschools.org/wp-content/uploads/2013/10/6th-Grade-Retreat.mp4> for a fun video recount of the class trip! Thank you to the Hubbard Fund and Seton Home and School for helping fund this annual retreat experience.



There's Been a Beautiful Addition of Green to This Year's Art Program...Miss Green!

This year, Seton Catholic students from Kindergarten to twelfth grade are blessed with the opportunity to have a formal art class. You may be wondering, "Who is working with these students of varying ages and artistic abilities?" We are pleased to announce that Miss Allison Green is just that person! Allison comes to us with many years of experience. She has studied art and design at both Butler University and the Heron School of Art at IUPUI; and at Miami University (OH) where she has a Master's degree in elementary education. Her teaching experience with children and adults is vast - including courses at IU East and Miami University (OH), as well as, Seton and Crestdale elementaries, and various art classes taught in South Carolina.

Miss Green recently stated, "There is NOTHING dearer to me than my five years teaching fourth and sixth grades at the West Building. I watched Seton grow so much during that time. That was exciting! Most

memorable would be 9-11 when we stopped ISTEP testing to join Father Todd in prayer at Holy Family. I can't imagine living through that anywhere else. I love teaching where Christ is present in each room and the real reason we gather and learn and grow."

Joy is found for Miss Green in working with all ages. "Each age has their moment to shine. The little ones are so genuine in their expressions. In the Art Program at the Primary Level, students will build upon the basic, preschool introduction to art with opportunities to strengthen their fine motor skills through lots of cutting, gluing, and shaping. The students need to acknowledge themselves as artists and see the art around them. "The children have such a memorable introduction to Master Artists with Mrs. Parker's Art History inspired pre-kindergarten program," says Miss Green. "They ALWAYS reference that knowledge through their experiences here."



"The Intermediate students are so eager to be creative and messy! At this level, students work towards more self-expression, and building of foundational skills. They begin to explore Artists and the societies that shaped them. The Junior High students possess ENORMOUS talent! These students are expanding their awareness of Western and Non Western art influences and explore bigger ideas with the concepts we produce in class."

"The grade 9-12 students are so focused on their academic progress that it is great to be able to provide them with a chance to express themselves." The High School students master the fundamentals, as well as, comparing and contrasting what



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A Peek Into A Day At Seton High School Through Senior Eyes...

Have you ever wondered what your high school student does all day? How they are being prepared for college, and what lies ahead? Does Seton Catholic offer courses that provide college credit and advanced college placement for its students? We are going to take a peek into a typical day of a SCHS senior and find out some of those answers!

Abby Dargie has been at Seton for nine years, and plays volleyball, basketball and tennis. She loves English, and feels that the size, close relationships and sense of family are what make Seton Catholic an exceptional place to learn. Abby plans to study pre-med after high school. This is what a typical day in high school for Abby:

7:20 am... "I arrive at school to begin the day with Mr. Love and practice my flute."

8:15 am... "On club days, I go to cooking club and make a snack, like caramel corn or pumpkin muffins."

9:05 am... "It's time to help Mr. Love and the 7th grade band."

9:50 am... "I meet up with my friends in the hallway, talk about what happened the night before, and then head off for ACP Calculus with Mr. Feller and learn about derivatives."

10:45 am... "I go to conditioning class to workout with Mr. Tremain."

11:30 am... "I join all of my senior friends for government class with Mrs. Dorsten. This year we learned about voting!"

12:20 pm ... Lunchtime finally comes- hopefully tacos!

12:50 pm... learn AP Physics with Mr. Reichley.

1:35 pm... "All of the seniors come together with Mrs. Valentini for theology. We talk about senior service projects such as a canned food drive or a bake sale."

2:20 pm... Time for AP English with Mrs. Ramer to learn about British Poetry.

3:30 pm... "I go home to do homework."

5:20 pm... "Back to school for basketball practice, where I work hard with the rest of my team."

7:30 pm... "Time to head home from practice to finish up homework and other projects."



7:20 a.m. Zero hour band class begins



10:45 a.m. Conditioning class



9:50 a.m. Heading to ACP Calculus



12:20 p.m. Having lunch with friends



12:50 p.m. Experimenting in Physics



5:20 p.m. Practice, practice, practice...



The Gift of Giving

Giving to others is truly what we are called to do. Scripture tells us *“Give to the one who asks you, and do not turn away from the one who wants to borrow from you.”* (Matthew 5:42).

Students in all buildings were given the opportunity to make a donation for the needy during the month of December. At SCHS the Student Council was able to offer a “red shirt day” during Homecoming Spirit week. \$218 was raised for the Salvation Army.

At the Primary and Intermediate buildings, students making a \$1 donation could wear free dress on December 11th. The fifth grade classes organize this “buy a free dress day” four times throughout the school year. To date, they have raised \$600 for St. Vincent De Paul. The recipients of these funds are very thankful for our support.

Growing in Our Faith...

On the 17th of October, luggage was loaded and snacks were packed as 46 Seton fifth grade students embarked on a faith journey with their teachers, Mrs. Falcone and Mrs. Leverton. Transported by bus, the students and teachers, along with parent volunteers, made the four hour trip to St. Meinrad Archabbey. St. Meinrad’s stretches across many acres of land, providing monks and priests a beautiful, serene location to study theology and devote their lives to God.

Seton fifth grade students have been visiting St. Meinrad for well over a decade, learning how monks live, learning more about the church and deepening their faith. In addition to visiting St. Meinrad, they also stop and visit with the sisters at the Sisters of St. Benedict in Ferdinand, Indiana. Both visits on the 2-day overnight field trip help raise awareness and answer questions for the students regarding life as a priest or nun.

Student Sophia Murphy wrote, “While I was there I learned many things. I learned about how St. Meinrad came to be, how the monks live, and how Father Eric became a priest.” This year,



and in many years past, the students were blessed to have their tours led by former Richmond Catholic Community associate pastor, Father Eric Augenstein.

“My trip to St. Meinrad helped deepen my faith. I felt the Holy Spirit mostly at St. Ferdinand because of the Rosary steps. After that, I thought to myself to maybe pray the Rosary more often.” Sophia went on to say that her experience has helped her to turn to Mary more.

St. Meinrad’s is open to the public for Mass and tours of the historic campus are available. For more information on vocations or to visit please go to <http://www.saintmeinrad.org/>.

Without the support of Seton Home and School and the Hubbard Fund this trip would not be possible for our students –thank you!

Imagine the Rosary in the hands of a child...

What do you think a child would do if you handed them a Rosary with no explanation? Quickly, it would become a toy, a necklace, or maybe even a lasso. It would probably get tossed aside after a while; broken, or end up at the bottom of the toy box. Can you picture it?

Here at Seton, our beloved teachers would never let that happen! They carefully explain to their students that a Rosary is blessed by a priest and is to be treated with reverence. They share that the Rosary is made up of many prayers and that St. Dominic authored this beautiful

devotion around 1200 AD. Our teachers also explain that it's a special way to talk to Jesus through his mother; kind of like "when we ask our mommies to help us talk to our daddies about something important."

So picture this beautiful sight instead...171 primary students gathered in St. Mary's Church reverently praying the Rosary. They gather together once a month and ask the Blessed Mary to intercede for our Seton family. Upon completion of the Rosary, our students return to their classroom and hang their Rosaries over a statue of Mary's pray-



ing hands. They remain hanging there, reverently, until next time.

*Hail Mary, full of grace...
pray for us!*

**For more information on how to pray the Rosary visit <http://setonschools.org/catch-the-spirit/>*



*...A Beautiful Addition of Green...
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artists are doing around the world and throughout civilization. The role of the church has particular meaning here and its patronage of well-known artists is explored. "Students at Seton work hard to achieve academically, and the same is true when they

walk into the art loft. If they can't shade a sphere or haven't learned to REALLY see what they are drawing or capturing, then they will keep working until they can."

The daily goal through all of her Art classes is to provide the students with freedom of expression. "Art is the permission to be brutally honest and see things as they really are.

It is tough to hold on to the comfort we have as little people, to freely express ourselves and carry that to adulthood and beyond. I want them to think about Art Class and remember being able to express what was in their heart. I also want them to come away with strong drawing, painting and "seeing" skills and a sense of the history that is the foundation of modern art."

