Scattered on the Wind/Petals in the Wind

My project is a drawing of a flower with its petals blowing away on the wind. However, the flower is left intact. The names of all the students in the grade are written around the border. The petals symbolize my eighth grade class leaving ICS, the flower, which still remains fresh to send classes out into the world for years to come. The flower is very beautiful, blooming brightly. Each of the petals has slightly different coloring, yet all the petals have the same base coloring. I used pastels for the coloring, because at the beginning of the year we used pastels to create a project. I really enjoyed working with them and decided to use pastels for my independent project.

My piece ties in with the Spiritual Growth part of the Mission Statement. The flower signifies the school, blooming with the Holy Spirit. The petals signify the eighth grade class leaving the school, infused with the Holy Spirit and the spirit of ICS. The unique coloring of each petal symbolizes the unique spirit and personality of each student, but their base color, the color of the flower, symbolizing how each was changed by their time at ICS, whether it was a few months only, or since their very first year of school. The names around the border show which students make up the grade.
I am very happy with my project overall. I am very glad the flower came out so well. I also like the shape of the petals. I am unhappy with the fact that I needed to include the last names of the students, because I preferred to only include first names, however, there was too much room to include only first names. Some problems were the lack of room to write the last names. Some successes were the shape and coloring of the petals.